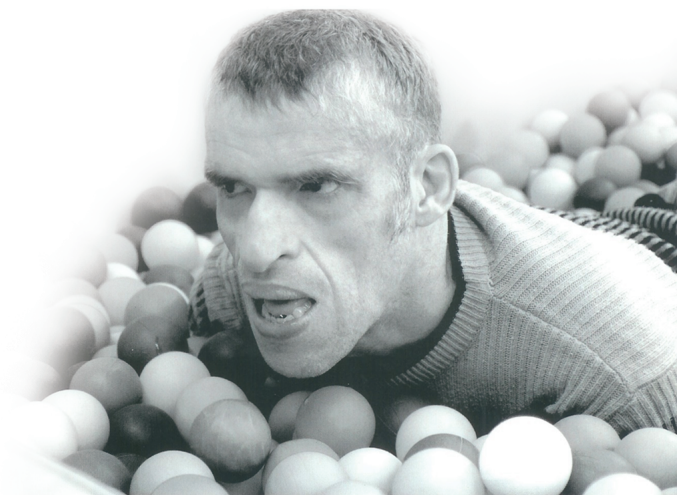


## Model for Developing Learning Materials

- giving guidelines on phases for projects developing similar learning materials



"All products have been produced within Leonardo da Vinci-programme as pilot projects "Learning Materials for Social and Health Care Students' Foreign Placements / ETM II" (FI-06-B-P-PP-160 704) during 2006-2008 and "The Expansion of the Transnational Module and Development of the Work Placement Supervising / ETM" (FI-00-B-P-PP-126 556) during 2000-2003. The Commission accepts no responsibility for the contents of the publication.

## Project partners:

FINLAND:

- **Helsinki City College of Social and Health Care**, Helsinki (contractor and co-ordinator)  
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ESTONIA:

- **Tallinna Tervishoiu Kõrgkool**, Tallinna  
[www.ttk.ee](http://www.ttk.ee)

GERMANY:

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THE NETHERLANDS:

- **Da Vinci College**, Dordrecht
- **Kellebeek College**, Etten-Leur and Bergen op Zoom
- **Vitalis College**, Breda  
[www.davinci.nl](http://www.davinci.nl)  
[www.kellebeek.nl](http://www.kellebeek.nl)  
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SWEDEN:

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[www.dundeecollege.ac.uk/etm](http://www.dundeecollege.ac.uk/etm)

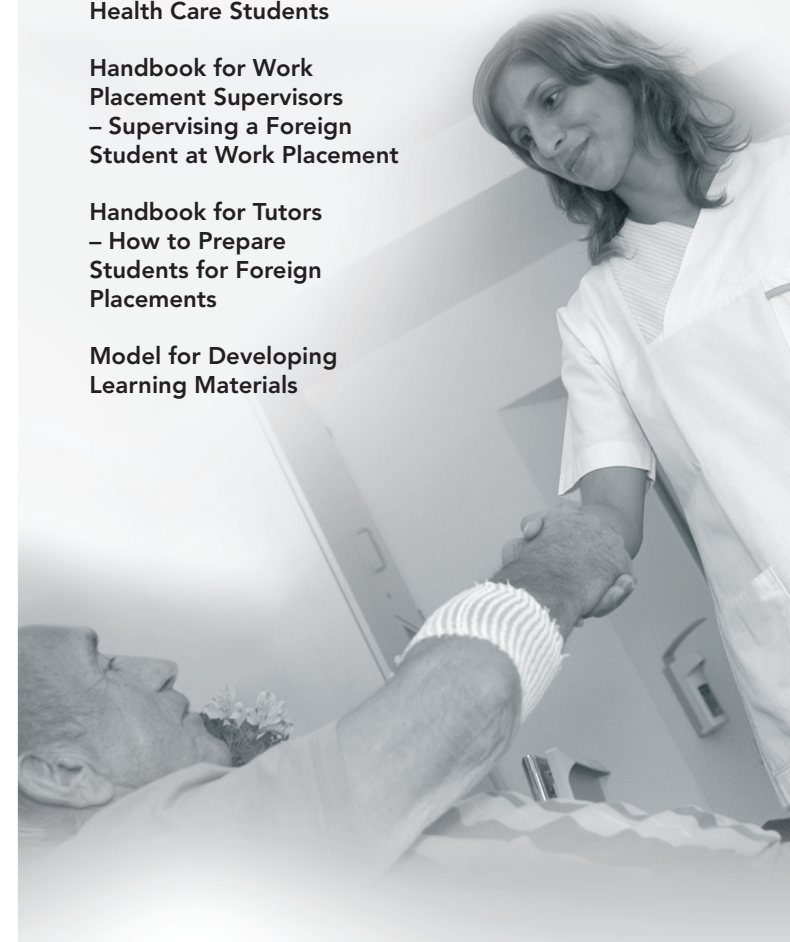
**All materials of both projects are downloadable for free from partner colleges' websites.**

**Handbooks for Social and Health Care Students**

**Handbook for Work Placement Supervisors – Supervising a Foreign Student at Work Placement**

**Handbook for Tutors – How to Prepare Students for Foreign Placements**

**Model for Developing Learning Materials**



# International Care Work



Education and Culture DG  
Lifelong Learning Programme

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## Aims of the pilot projects:

- To produce learning materials for students in social and health care vocational training programmes who are preparing for transnational work placements (abroad)
- To increase students' understanding of care work in different countries
- To expand provision of English-written learning materials suitable for students during their initial vocational training
- To produce a general format for organising foreign work placements and preparing students for practical training periods abroad
- To harmonise the supervising procedures for the students during their transnational work placements
- To harmonise the assessment procedures used during transnational placements
- To create a model for developing similar learning materials for vocational education

The ETM II –pilot project is a direct continuum for preceding ETM –pilot project.

Final products of both projects form an extensive learning resource package.

Handbooks for students are intended for social and health care students preparing themselves for a period of foreign work placement abroad. Materials cover the following target areas of social and health care work.



Final learning material products form Handbook for Students consisting of 33 booklets:

### Care Work with Mental Health and Substance Misuse Clients

(EE, FI, NL, SE, SCO/UK)

### Care Work and Nursing at Hospitals and Health Centres

(EE, DE, FI, NL, SE, SCO/UK)

### Care Work with People with Disabilities

(EE, DE, FI, NL, SE, SCO/UK)

### Oral and Dental Care

(EE, FI, NL, SCO/UK)

### Care Work with Children

(FI, IRE, NL, SE, UK/SCO)

### Care Work with Older People

(DE, FI, IRE, NL, SE, UK/SCO)

## Handbook for Tutors – How to Prepare Students for Foreign Work Placements

- To improve quality and increase coherence in organising work placements for foreign students
- To provide a framework for the tutoring teachers responsible for organising foreign work placement opportunities for students with partner colleges
- To provide a format applicable to any kind of vocational training
- To define co-operation and processes taking place both internally and between sending college, hosting college and work placement organisation before – during – after placement



## Handbook for Work Placement Supervisors – Supervising a Foreign Student at a Work Placement

(also available in Dutch, Finnish, German and Swedish)

- designed for work placement supervisors while guiding, supporting and assessing foreign students during their practical training periods

