## CURRICULUM OF MIDWIFERY TEACHERS FROM AFGANISTAN

Lessons take part at the period of 04.05 - 29.05.2015 in Tallinn Health Care College. The volume of the curriculum is 6 ECTS/156 hours

	NAME OF SUBJECT	ECTS/HOURS	
	Reproductive health and pregnancy	3/78	
Goals	<ol> <li>Providing midwifery care to women by implementing evidence-based knowledge of women's health, public health, sexuality and to advise women on the prevention of diseases on the basis of confidentiality and ethical standards.</li> <li>Acquire the knowledge and skills to diagnose and to determine the risk of pregnancy and fetus.</li> </ol>		
Subjects	Women life span, women rights, abnormal pregnancy, family planning and contraception		
Outcomes	<ol> <li>Knows international legislative acts (ICM) concerning women's rights.</li> <li>Knows of human development and bio-psychosocial features and the most common female genital inflammations and genital tumors and associated problems.</li> <li>Knows of modern diagnostic methods of gynecology.</li> <li>Enforce different activity patterns in pregnancy and determine fetal well- being during pregnancy including fetal heart rate.</li> <li>Understand signs, symptoms and indications for referral of selected complications and conditions of pregnancy that affect either mother or foetus (vaginal bleeding; headache, blurred vision, convulsions or loss of consciousness, elevated, blood pressure).</li> <li>Describe diagnostics, medicines and their importance in pregnancy trimesters.</li> </ol>		
	NAME OF SUBJECT	ECTS/HOURS	
	Delivery, puerperium, child	2/54	
Goals	<ol> <li>Provide knowledge and skills of child health promotion and nursing principles of a healthy child and of a sick child and neonate.</li> <li>Provide knowledge and skills to manage the complicated delivery and postpartum period.</li> </ol>		
Subjects	Healthy child, Sick child, premature child, critical situations of the process of the delivery, principles of team work.		
Outcomes	<ol> <li>Knows of anatomical and physiological features of a child and able to assess the child's growth and development, and the factors influencing them.</li> <li>Describes the child and family-oriented health promotion principles and uses different nursing skills to educate child and family.</li> <li>Knows of neonatal physiology, developmental characteristics, adaptation and is able to care for premature new-born and managing new born problems.</li> </ol>		

	<ol> <li>Knows the most common childhood illnesses, treatments and possible side effects and use different nursing skills to educate the child's mother and family and is able to critically analyse and evaluate the learning process.</li> <li>Determine medical complications in childbirth (Unsatisfactory progress of labor; labor with an over-descended or scarred uterus; fetal distress in labor)</li> <li>Enforce activity in obstetric and neonatal complications and emergencies (shoulder dystocia; prolapsed cord; malposition and mal-</li> </ol>		
	presentation) 7. Determine medical complications in postpartum care (vaginal bleeding after child birth; fever after childbirth) NAME OF SUBJECT ECTS/HOURS		
	NAME OF SUBJECTECTS/I	HOUKS	
	<b>Professional development of midwifery and</b> 1/26 research		
Goals	To acquire the knowledge and skills of principles of midwifery researches and education.		
Subjects	Midwifery researches and databases (e-learning), lifelong learning, principle of midwifery curriculum, philosophy of midwifery.		
Outcomes	<ol> <li>Understands the importance of research methodology in midwifery.</li> <li>Knows the customs and influence of other cultures in the profession of midwifery.</li> </ol>		
	3. Knows the modern trends of the field of midwifery		

Literature

Allen, L.V. (2014). Ansel's pharmaceutical dosage forms and drug delivery systems. Lippincott Williams & Wilkins. Philadelphia

Essential Midwifery Practice: Leadership, Expertise and Collaborative Working. (2011). Wiley-Blackwell. Wiley &Sons.

Gabbe, G. S. (edit). (2012). Obstetrics: normal and problem pregnancies. Elsevier/Saunders. Philadelphia

Gilbert, E. S. (2011). Manual of high risk pregnancy & delivery. St. Louis, MO : Mosby Elsevier,

Lomax, A (edit.) (2011). Examination of the Newborn. An Evidence-Based Guide. Wiley-Blackwell

MacDonald, M. G. (edit.) (2013). Atlas of Procedures in Neonatology. Fifth edition. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins Health,

Rutherford, A., Capdevila, R. (2011). Handbook of International Feminisms. Perspectives on Psychology, Women, Culture and Rights. Springer.

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Women's Rights. (2010). Cengage Learning. New York.

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