

Educational institution: TALLINN HEALTH CARE COLLEGE
Code of educational institution: 70003980
Title of study programme: TEGEVUSTERAPEUT
(in Estonian and English) *OCCUPATIONAL THERAPIST*

Level of study programme:	Professional higher education
Academic field:	Health and well-being
Orientation of study:	Health
Study programme group:	Health care
Accreditation data:	Directive of the Ministry of Education and Science No 531 from June 21 st , 2005 about accreditation until June 21 st , 2012
Volume in European Credit Transfer and Accumulation System (ECTS):	240 ECTS
Nominal period of studies:	4 years

Admission requirements: secondary education or equivalent foreign qualification.

Objective of study programme: to train occupational therapists with professional higher education needed in social care, health care or educational institutions, to provide contemporary knowledge about society together with speciality studies, in order to enhance the growth of students' professional identity and to promote the graduate's managing in labour market. The applied higher education studies enable the student to acquire necessary competencies for working in occupational therapist speciality and continuing studies on Master level.

Brief description of study programme and teaching:

Volume of speciality subjects: 155 ECTS
Volume of basic subjects: 65 ECTS
Volume of fieldwork practice: 66 ECTS
Volume of final exam/diploma thesis: 10 ECTS
Volume of elective and optional subjects in study programme: 10 ECTS
Language of studies: Estonian. English language skills are necessary for achieving learning outcomes.
Volume of contact studies: not more than 50% from the total volume of theory studies in study programme

Graduation requirements:

completing study programme in full volume and final exam/diploma thesis passed with positive grade.

Documents issued upon graduation:

a professional higher education diploma with an academic statement and *Diploma Supplement* in English.

Study programme code in the Estonian Education Info-System (EHIS) Register of Study Programmes (01.09.2005):

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Module passport

Module code	5TA09
Module title	THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY
Module volume (ECTS hours)	20 ECTS (520 hours)
Contact learning (incl e-learning)	Not more than 260 hours
Independent work	At least 260 hours
Practice	-
Year of studies	I year
Integrated modules/ subjects	Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Professional development Knowledge of human being
Module objective	To develop in the becoming occupational therapist the skills of analyzing and reasoning, the skills to interpret the history of the profession and to understand the role of the profession. The student acquires basic knowledge about the conceptual models and the process of occupational therapy, about disabilities and occupational/activity analysis.
Learning outcomes	Having passed the module, the student: 1. knows the philosophical basis and history of the profession in the world and in Estonia; 2. knows the models, and the theoretical and scientific foundations of occupational therapy; 3. knows the basic theoretical concepts of speciality, understands occupation as occupational therapy means and main object; 4. is familiar with the ethical values of occupational therapist; 5. has acquired basic knowledge about occupational/activity analysis and occupational therapy process; 6. understands the human occupational development; 7. has acquired knowledge about human health, disability and functioning according to WHO international classification ICF.
Content and method of independent work	Studying independently the material recommended by lecturer, working through the topics and lecture material.
Assessment	Exam

Subject passport

Module title and code	THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY 5TA09
Subject code	5TA09/STT
Subject title	Introduction to occupational therapy
Subject volume	6 ECTS (156 hours)
Contact learning (incl e-learning)	Not more than 78 hours
Independent work	At least 78 hours
Practice	-
Year of studies	I year
Integrated modules/ subjects	Practice areas of occupational therapist Basic competencies of occupational therapist Professional development Knowledge of human being

Subject objective	To develop the skills of analyzing and reasoning in the becoming occupational therapist, and the skills to understand the history and the role of profession in promoting health in Estonian health care system. To provide the student with basic knowledge about occupational therapy as a speciality, and about the history and philosophy of profession.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the philosophical basis and historical development of the profession in the world and in Estonia; 2. knows the basic concepts of occupational therapy, understands occupation as the means and main object of occupational therapy; 3. is familiar with the ethical values of occupational therapist; 4. understands the role and work obligations of occupational therapist.
Content and method of independent work	Group work – students compose a poster presentation according to given topic.
Assessment	Prelim. The positive passing of prelim is the precondition for taking the exam 'Theoretical foundations of occupational therapy'.

Subject passport

Module title and code	THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY 5TA09
Subject code	5TA09/TPA
Subject title	Occupational therapy theories, process and occupational/activity analysis
Subject volume	11 ECTS (286 hours)
Contact learning (incl e-learning)	Not more than 142 hours
Independent work	At least 144 hours
Practice	-
Year of studies	I year
Integrated modules/ subjects	Introduction to occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Subject objective	To provide basic knowledge about the conceptual models of occupational therapy, the occupational therapy process and occupational/activity analysis.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the theoretical and scientific basics and models of occupational therapy; 2. has acquired basic knowledge of occupational/activity analysis and the occupational therapy process; 3. understands the human occupational development; 4. has acquired knowledge of human daily life activities and their connection with occupational performance.
Content and method of independent work	Solving independently exercises assigned by lecturer, working through the topics and materials from lectures.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Theoretical foundations of occupational therapy'.

Subject passport

Module title and code	THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY 5TA09
Subject code	5TA09/TPU
Subject title	Knowledge of disabilities
Subject volume	5 ECTS (130 hours)
Contact learning (incl e-learning)	Not more than 64 hours
Independent work	At least 66 hours
Practice	-
Year of studies	I year
Integrated modules/ subjects	Introduction to occupational therapy Occupational therapy theories, process and occupational/activity analysis Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents
Subject objective	To provide the students with theoretical knowledge and practical skills to raise their understanding about the functional status that is related with health condition. To provide knowledge about several approaches to disability and special needs.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquired knowledge about human health, disability and functioning in accordance with International Classification of Functioning, Disability and Health (ICF); 2. is able to discuss about the meaning of ICF and understands its applications in occupational therapy practice; 3. has an overview about the models of different disabilities; 4. recognizes the impact of disability on human occupational performance; 5. knows the basics for determining the degrees of disability.
Content and method of independent work	Independently solving tasks assigned by lecturer, working through the topics and materials from lectures.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Theoretical foundations of occupational therapy'.

Module passport

Module code	5TP09
Module title	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST
Module volume (ECTS hours)	30 ECTS (780 hours)
Contact learning (incl e-learning)	Not more than 288 hours
Independent work	At least 288 hours
Practice	9 ECTS (234 hours)
Year of studies	I - IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Research- and development work methodology Professional development
Module objective	To develop clinical reasoning and the skill of using self. To provide knowledge to student about the basic competencies of occupational therapist, for instance

	occupational/activity analysis and synthesis, adaptation, consulting about the technical aids system and occupational therapy process.
Learning outcomes	Having passed the module, the student: <ol style="list-style-type: none"> 1. is able to make occupational therapy assessment using several evaluation methods; 2. is able to compose occupational therapy plan; 3. is able to apply occupational/activity analysis and synthesis in practice; 4. knows and is able to apply different possibilities for adaptation in occupational therapy; 5. possesses knowledge and skills to assess occupational performance and to select the necessary technical aids system; 6. has an overview about the possibilities of consulting about technical aids system; 7. is able to establish a therapeutic relationship and understands oneself as a therapeutic instrument in occupational therapy process.
Content and method of independent work	Solving independently tasks assigned by lecturer.
Assessment	Graded prelim. The module's total grade is formed on the basis of the grades of module subjects.

Subject passport

Module title and code	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST 5TP09
Subject code	5TP09/TKM
Subject title	Occupational therapy process and clinical reasoning
Subject volume	6 ECTS (156 hours)
Contact learning (incl e-learning)	Not more than 78 hours
Independent work	At least 78 hours
Practice	-
Year of studies	II-III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Research- and development work methodology Professional development Knowledge of human being
Subject objective	To provide knowledge to students about the assessment methods in occupational therapy, about composing occupational therapy plan, therapeutic training, and making occupational therapy intervention. To provide an overview about several kinds of clinical reasoning and to develop the clinical reasoning skills of occupational therapist.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquired knowledge of the assessment methods of occupational therapy and is able to use the main assessment instruments; 2. has an overview about the models of occupational therapy process; 3. is able to compose occupational therapy plan, and to set short and long term goals; 4. has acquired knowledge about several kinds of clinical reasoning and is able to use them in practice.
Content and method of independent work	Case analysis and making a presentation about it for seminar.

Assessment	Graded prelim. The subject grade forms one part of the module's "Basic competencies of occupational therapist" total grade.
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Subject passport

Module title and code	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST 5TP09
Subject code	5TP09/TAN
Subject title	Technical aids and speciality consulting
Subject volume	7 ECTS (182 hours)
Contact learning (incl e-learning)	Not more than 90 hours
Independent work	At least 92 hours
Practice	-
Year of studies	III, IV year
Integrated modules/ subjects	Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Research- and development work methodology Professional development Knowledge of human being
Subject objective	To provide knowledge to students about different technical assistive devices and about the possibilities of their suitability, appliance and their adjustment.
Learning outcomes	Having passed the subject, the student: 1. knows different assistive devices; 2. has acquired knowledge and skills about the assessment of client's occupational performance for selecting a suitable assistive device; 3. is able to instruct the client to use assistive devices; 4. is able to make necessary adjustments; 5. is familiar with legal acts that regulate technical aids system.
Content and method of independent work	Completing lecture materials by reading study and scientific literature, making reviews and presentations, composing analysis on assistive devices and adjustments.
Assessment	Graded prelim. The subject grade forms one part of the module's "Basic competencies of occupational therapist" total grade.

Subject passport

Module title and code	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST 5TP09
Subject code	5TP09/EKT
Subject title	Therapeutic use of self
Subject volume	5 ECTS (130 hours)
Contact learning (incl e-learning)	Not more than 64 hours
Independent work	At least 66 hours
Practice	-
Year of studies	I, II, III year
Integrated modules/ subjects	Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Professional development

Subject objective	To provide students the knowledge and skills for forming their understanding about themselves as an occupational therapy instrument, and developing their skills for using self in occupational therapy process.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. is able to establish a therapeutic relationship and understands self as a therapeutic instrument in occupational therapy process; 2. is familiar with different possibilities for establishing a therapeutic relationship; 3. realizes one's different roles as occupational therapist; 4. is able to discuss the relations between professional/client in health- and social policy context.
Content and method of independent work	Self-analyzing by following lecturer's instructions.
Assessment	Graded prelim. The subject grade forms one part of the module's "Basic competencies of occupational therapist" total grade.

Subject passport

Module title and code	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST 5TP09
Subject code	5TP09/TAA
Subject title	Occupational/activity analysis and adaptation
Subject volume	3 ECTS (78 hours)
Contact learning (incl e-learning)	Not more than 38 hours
Independent work	At least 40 hours
Practice	-
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Subject objective	To develop the students' ability to apply occupational/activity analysis and synthesis in occupational therapy process. To give an overview about the essence of adaptation and develop the ability to apply different adaptation techniques.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquired knowledge about the theoretical base of occupational/activity analysis and synthesis in occupational therapy process; 2. has an overview about adaptation models; 3. is able to apply occupational/activity analysis and synthesis in occupational therapy process; 4. has acquired knowledge and is able to apply different adaptation techniques in occupational therapy.
Content and method of independent work	Group work accordingly with group work instructions.
Assessment	Graded prelim. The subject grade forms one part of the module's "Basic competencies of occupational therapist" total grade.

Subject passport

Module title and code	BASIC COMPETENCIES OF OCCUPATIONAL THERAPIST 5TP09
Subject code	5TP09/VP
Subject title	Fieldwork practice with healthy persons
Subject volume	9 ECTS (234 hours)
Contact learning (incl e-learning)	-
Independent work	-
Practice	9 ECTS (234 hours)
Year of studies	I year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Subject objective	To familiarize and apply the acquired knowledge from theory about healthy human, considering the person's life-circle. To develop observation skills as an assessment method by observing people in different age in their daily activities.
Learning outcomes	Having passed the practice, the student: 1. knows the human occupational development; 2. is able to assess person's occupational performance by using observation as a method; 3. is able to apply observation as assessment method in occupational therapist work; 4. is able to apply during particular fieldwork the theoretical knowledge that was acquired previously in theory subjects.
Content and method of independent work	With children: 1. to describe child's development basing on observational results and on speciality literature; 2. to assess child's playfulness by using observation as method. With elderly: 3. to observe an elderly person by using a conceptual model of occupational therapy; 4. to assess the occupational performance of an elderly person by using the classification of daily life activities (ADL-taxonomy); 5. to name and describe all occupations/activities that a healthy elderly performs. Method: writing diary, composing report about fieldwork, reflection, studying at home, working with literature, practical activities.
Assessment	Prelim. A positively passed practice makes one part from module "Basic competencies of occupational therapist" and will be counted during assessment.

Module passport

Module code	5TPP09
Module title	PRACTICE AREAS OF OCCUPATIONAL THERAPIST
Module volume (ECTS hours)	5 ECTS (130 hours)
Contact learning (incl e-learning)	Not more than 64 hours
Independent work	At least 66 hours
Practice	-
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Professional development
Module objective	To provide knowledge to students about occupational therapist work areas in health care, and also social and educational systems that are related with work in the prevention and treatment of diseases and in rehabilitation.
Learning outcomes	Having passed the module, the student: 1. is familiar with objectives in occupational therapy and the features of occupational therapist work in different practice areas; 2. has acquired basic knowledge about habilitation and rehabilitation, social inclusion and universal design; 3. is able to notice and understand the impact on occupational therapy services by the developments in social welfare, education, health care, also in society and legislature that take place on international, national and local government level; 4. is able to analyze and apply formal theories and research evidence in relation with occupations in different practice areas; 5. has acquired knowledge about the social conditions that affect people's health; is able to participate in occupations preventing and treating diseases, and in rehabilitation; 6. is able to understand the mutual connections between occupational performance, health and well-being.
Content and method of independent work	Independent solving of exercises assigned by lecturer.
Assessment	Graded prelim

Module passport

Module code	5LNT09
Module title	OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS
Module volume (ECTS hours)	25 ECTS (650 hours)
Contact learning (incl e-learning)	Not more than 168 hours
Independent work	At least 170 hours
Practice	12 ECTS (312 hours)
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas in occupational therapy Basic competencies of occupational therapist Knowledge of human being Research- and development work methodology Professional development
Module objective	To provide an overview about the mental and physical disorders of children and adolescents, and their impact on daily activities. To develop the students' skills to observe and analyze the decrease in occupational performance caused by physical or mental disability, and to teach occupational therapy intervention.
Learning outcomes	Having passed the module, the student: 1. has acquired knowledge about physical and mental disabilities, and about their impact on human occupational performance; 2. is able to apply the conceptual models of occupational therapy and the frames of reference in practice with children; 3. is able to analyze the problems occurring in daily activities of children and adolescents with physical and mental disorders; 4. is familiar with child's occupational development and the meaning of play; 5. is familiar with the functional development of hand and knows the developmental principles of hand skills; 6. has acquired knowledge about paediatric diseases and their impact on occupational performance; 7. is able to carry out the occupational therapy process with children and adolescents.
Content and method of independent work	Analyzing mental and physical disability from the aspect of occupational performance: a report that deals with the essence of disability and occupational therapy process with children and adolescents. Oral and written presentation.
Assessment	Exam.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS 5LNT09
Subject code	5LNT09/ALT
Subject title	Basic knowledge about occupational therapy for children and adolescents
Subject volume	5 ECTS (130 hours)
Contact learning (incl e-learning)	Not more than 64 hours
Independent work	At least 66 hours
Practice	-
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Basic competencies of occupational therapist Fieldwork practice with healthy persons Professional development Knowledge of human being
Subject objective	To provide knowledge about the occupational development and play of children and adolescents, about the conceptual models of occupational therapy concerning children and adolescents, and the principles of developing hand skills.
Learning outcomes	Having passed the subject, the student: 1. is familiar with the periods of childhood, the child's occupational development and the meaning of play in child's development; 2. has acquired knowledge about the motoric, cognitive and social development of child and adolescent; 3. knows the theories and conceptual models of occupational therapy that are used in practice with children and adolescents; 4. is able to select occupational therapy theories and conceptual models according to the disorder in child's/adolescent's occupational performance; 5. knows the functional development of hand in certain age and the development principles of hand skills.
Content and method of independent work	Composing a report. Working through seminar topics and preparing for their discussion.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for children and adolescents'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS 5LNT09
Subject code	5LNT09/TLN
Subject title	Occupational therapy process for disabled children and adolescents
Subject volume	8 ECTS (208 hours)
Contact learning (incl e-learning)	Not more than 104 hours
Independent work	At least 104 hours
Practice	-
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Basic competencies of occupational therapist Basic knowledge about occupational therapy for children and adolescents Professional development Knowledge of human being

Subject objective	To provide basic knowledge about occupational therapy process for practicing with disabled children and adolescents, and to deepen knowledge about occupational therapist role. To provide knowledge about the paediatric diseases and disabilities occurring most frequently that impact occupational performance.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. is able to apply conceptual models and frames of reference in occupational therapy practice with children and adolescents; 2. is able to select appropriate occupational therapy assessment methods and instruments for practice with children and adolescents; 3. is able to conduct occupational therapy assessment of disabled children; 4. knows the main diseases and disabilities that influence the occupational performance of children; 5. is able to compose occupational therapy plan according to child's/adolescent's special needs; 6. is able to conduct occupational therapy process with children and adolescents; 7. is able to document the occupational therapy process in practice with children and adolescents.
Content and method of independent work	Writing a report. Working through seminar topics and preparing for discussing about them.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for children and adolescents'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS 5LNT09
Subject code	5LNT09/LNP
Subject title	Occupational therapy fieldwork practice with children and adolescents
Subject volume	12 ECTS (312 hours)
Contact learning (incl e-learning)	-
Independent work	-
Practice	12 ECTS (312 hours)
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Basic competencies of occupational therapist Basic knowledge about occupational therapy for children and adolescents Occupational therapy process for disabled children
Subject objective	To familiarize the knowledge learned in theory studies, and also the skills and experiences acquired in earlier fieldwork practices.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquainted with practice base; 2. is able to cooperate with patients/clients and their relatives; 3. is able to work in team; 4. is able to perform the occupational therapy process with children and adolescents suffering from somatic and mental health problems (assessing occupational performance, setting objectives, conducting occupational therapy intervention); 5. is able to compose occupational therapy documentation for children and adolescents suffering from somatic and mental health problems.
Content and method of independent work	Content: composing fieldwork practice report, filling practice diary, composing practice map (portfolio), working with speciality literature. Method: keeping diary, reflection, studying at home, working with literature, practical activities.

Assessment	Prelim. A positively passed practice makes one part from the module “Occupational therapy for children and adolescents” and will be counted during assessment.
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Module passport

Module code	5TT09
Module title	OCCUPATIONAL THERAPY FOR ADULTS
Module volume (ECTS hours)	40 ECTS (1040 hours)
Contact learning (incl e-learning)	Not more than 286 hours
Independent work	Not more than 286 hours
Practice	18 ECTS (468 hours)
Year of studies	III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas in occupational therapy Basic competencies of occupational therapist Knowledge of human being Research- and development work methodology Professional development
Module objective	To provide knowledge to the student about the occupational performance of adults with somatic or mental health disorders, and about conducting occupational therapy intervention in case of problems in their occupational performance. To provide an overview about somatic diseases and mental health disorders that affect person’s occupational performance in daily activities.
Learning outcomes	Having passed the module, the student: 1. has acquired knowledge about the meaning of work for human being and is familiar with legislature for disabled adults; 2. has acquired knowledge about somatic and mental health problems of adults; 3. has acquired knowledge about the theoretical foundations of occupational therapy for adults and is able to apply them in practice; 4. is able to assess occupational performance of adults related to health problems and to carry out occupational therapy intervention; 5. has acquired knowledge about ergonomic work techniques and principles; 6. is able to assess and adjust the environment at work.
Content and method of independent work	Independently working through topics with literature, preparing for seminars, case analysis.
Assessment	Exam

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ADULTS 5TT09
Subject code	5TT09/SOT
Subject title	Occupational therapy for adults with somatic health disorders
Subject volume	15 ECTS (390 hours)
Contact learning (incl e-learning)	Not more than 194 hours
Independent work	At least 196 hours
Practice	-
Year of studies	III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development
Subject objective	To provide an overview about the neuro-psychological processes influencing person's occupational performance. To provide the students with general knowledge about orthopaedic, traumatological, rheumatic and neurologic diseases; occupational therapy models, assessment methods and the occupational therapy process that is applied in case of somatic health disorders or diseases causing problems in daily activities of adults.
Learning outcomes	Having passed the subject, the student: 1. has acquired knowledge about somatic health disorders and diseases of the adults; 2. has an overview about the neuro-psychological processes influencing occupational performance; 3. is familiar with theoretical foundations of occupational therapy related to adults with problems in daily activities and is able to apply this knowledge in practice; 4. is able to assess the occupational performance of adults with somatic health disorders or diseases and to carry out occupational therapy intervention.
Content and method of independent work	Solving tasks assigned by lecturer. Independent work with the topics using literature, preparing for seminars, case analysis.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for adults'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ADULTS 5TT09
Subject code	5TT09/VTT
Subject title	Occupational therapy for adults with mental health disorders
Subject volume	4 ECTS (104 hours)
Contact learning (incl e-learning)	Not more than 52 hours
Independent work	At least 52 hours
Practice	-
Year of studies	III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development Research- and development work methodology
Subject objective	To provide an overview about the aspects of functioning and occupational performance in adults with mental health and behavioral problems. To develop the understanding in students about daily problems of people with mental health disorders.
Learning outcomes	Having passed the subject, the student: 1. has an overview about the occupational therapy models in case of mental health disorders; 2. is able to analyze and treat problems in daily activities that have been caused by a mental health disorder or mental illness; 3. is able to apply knowledge about occupational therapy theories and models, clinical reasoning and the disabilities in solving problems of occupational performance of people with mental health disorders.
Content and method of independent work	Independent work with topics using literature, preparing for seminars, case analysis.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for adults'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ADULTS 5TT09
Subject code	5TT09/TET
Subject title	Occupational therapy and ergonomics at work
Subject volume	3 ECTS (78 hours)
Contact learning (incl e-learning)	Not more than 38 hours
Independent work	At least 40 hours
Practice	-
Year of studies	III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Basic competencies of occupational therapist Knowledge of human being Professional development
Subject objective	To provide an overview about the basics of occupational therapy and ergonomics, the meaning of work for human occupational performance, the optimizing of activities and work environment, and the possibilities for designing work environment for people with special needs.

Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. regards work as the area of daily activities of human being, and understands its meaning to human occupational performance; 2. has acquired knowledge about the risk-factors of work environment, and about the basic concepts and principles of ergonomics; 3. is able to use the assessment instruments of occupational therapy for adults; 4. has acquired knowledge about the optimizing of work environment and activities; 5. is aware about the problems of designing one's work area and knows the cooperation principles; 6. is able to assess the risk-factors of working area; 7. is able to adapt individual work areas; 8. has acquired knowledge about the causes and prevention of physical overload, and the general principles of activities that maintain the ability to work.
Content and method of independent work	The research and description of freely selected work area.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for adults'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ADULTS 5TT09
Subject code	5TT09/TTP
Subject title	Occupational therapy fieldwork practice with adults
Subject volume	18 ECTS (468 hours)
Contact learning (incl e-learning)	-
Independent work	-
Practice	18 ECTS (468 hours)
Year of studies	III year
Integrated modules/ subjects	<p>Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development</p>
Subject objective	To fix the knowledge acquired in theory-studies, and the skills and experiences acquired in seminars about adults with several diagnoses (neurological, orthopaedic, psychiatric, rheumatologic diseases).
Learning outcomes	<p>Having passed the subject, the student:</p> <ol style="list-style-type: none"> 1. has acquainted with practical placement; 2. is able to cooperate with adult patients/clients and their relatives; 3. is able to work in rehabilitation team; 4. is able to perform the occupational therapy process with adults: to assess occupational performance, setting goals, carry out occupational therapy intervention; 5. is able to compose occupational therapy documentation for adults.
Content and method of independent work	<p>Content: composing fieldwork practice report by using the theoretical knowledge about occupational therapy and one's practical experiences; filling practice diary; composing practice portfolio, working with speciality literature. Method: keeping diary, reflection, studying at home, working with literature, practical activities in work environment.</p>
Assessment	Prelim. A positively passed practice makes one part from the module "Occupational therapy for adults" and will be counted during assessment.

Module passport

Module code	5ET09
Module title	OCCUPATIONAL THERAPY FOR ELDERLY
Module volume (ECTS hours)	20 ECTS (520 hours)
Contact learning (incl e-learning)	Not more than 104 hours
Independent work	At least 104 hours
Practice	12 ECTS (312 hours)
Year of studies	IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Research- and development work methodology Professional development
Module objective	To provide basic knowledge about the aging process, about the role of the elderly in society and the aspects of occupational therapy in improving the life quality of the elderly. The teaching topics include the daily activities of elderly, social problems and Estonian legislature, also the geriatric diseases and the occupational performance problems related with pathological aging.
Learning outcomes	Having passed the module, the student: <ol style="list-style-type: none"> 1. is able to apply the conceptual models of occupational therapy in practice with elderly; 2. is able to prevent and solve problems in daily activities of the elderly by considering the life-style changes that accompany aging; 3. is able to carry out occupational therapy interventions with preventing purposes, thus improving the life-quality of the elderly; 4. has acquired knowledge about the most wide-spread geriatric diseases (incl dementia) and psycho-geriatric disorders, about occupational performance and daily activity problems related with pathological aging; 5. understands the meaning of death in life-process and the possibilities of palliative care.
Content and method of independent work	Independently working through the topics. Independent solving of tasks assigned by lecturer.
Assessment	Exam

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ELDERLY 5ET09
Subject code	5ET09/GER
Subject title	Gerontology and geriatrics
Subject volume	4 ECTS (104 hours)
Contact learning (incl e-learning)	Not more than 52 hours
Independent work	At least 52 hours
Practice	-
Year of studies	IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development

Subject objective	To provide knowledge about the aging process, the physical and mental changes accompanying aging, and the impact of these changes on life-quality. An overview will be provided about the most wide-spread pathological changes and the differences between these changes that are the result of physiological changes of aging.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquired knowledge about the theories of aging; 2. has an overview about the physical and mental changes accompanying aging; 3. has acquired knowledge about the most wide-spread geriatric diseases (incl dementia) and psycho-geriatric disorders, and about the occupational performance problems related with pathological aging; 4. understands the meaning of death in life process and the possibilities for palliative care.
Content and method of independent work	Independently working through the topics. Independent solving of tasks assigned by lecturer.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for elderly'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ELDERLY 5ET09
Subject code	5ET09/TPE
Subject title	Occupational therapy process for elderly
Subject volume (ECTS hours)	4 ECTS (104 hours)
Contact learning (incl e-learning)	Not more than 52 hours
Independent work	At least 52 hours
Practice	-
Year of studies	IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development
Subject objective	To provide knowledge about the role of elderly in society and about the aspects of occupational therapy in improving the life-quality of elderly people. To provide knowledge about carrying out occupational therapy intervention with elderly people.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the necessity and principles of social engagement; 2. knows the occupational performance problems that accompany ageing; 3. is able to analyze the daily activities of elderly people; 4. is able to carry out the occupational therapy process with elderly: assessing occupational performance, setting goals, carrying out occupational therapy intervention.
Content and method of independent work	Independently working through the topics. Independent solving of tasks assigned by lecturer.
Assessment	Graded prelim. The positive passing of prelim is the precondition for allowing to take the exam 'Occupational therapy for elderly'.

Subject passport

Module title and code	OCCUPATIONAL THERAPY FOR ELDERLY 5ET09
Subject code	5ET09/ETP
Subject title	Occupational therapy fieldwork practice with elderly
Subject volume (ECTS hours)	12 ECTS (312 hours)
Contact learning (incl e-learning)	-
Independent work	-
Practice	12 ECTS (312 hours)
Year of studies	IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Knowledge of human being Professional development
Subject objective	To fix the knowledge acquired from theory studies and also the skills and experiences acquired from seminars about elderly with different diagnosis or occupational performance problems.
Learning outcomes	Having passed the subject, the student: 1. has acquainted with practice placement; 2. is able to cooperate with elderly patients/clients and their relatives; 3. is able to perform occupational therapy process with elderly: to assess occupational performance, set goals, carry out occupational therapy intervention; 4. is able to compose occupational therapy documentation for elderly people.
Content and method of independent work	Content: composing fieldwork practice report, filling practice diary; composing practice portfolio, working with speciality literature. Method: keeping diary, reflection, studying at home, working with literature.
Assessment	Prelim. A positively passed practice makes one part from module “Occupational therapy for elderly” and will be counted during assessment.

Module passport

Module code	5DP09
Module title	PREDIPLOMA FIELDWORK PRACTICE
Module volume (ECTS hours)	15 ECTS (390 hours)
Contact learning (incl e-learning)	-
Independent work	-
Practice	15 ECTS (390 hours)
Year of studies	IV year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Module objective	To develop and apply in practice the knowledge acquired in theory studies, and the experiences and ethical understandings acquired in earlier practices.
Learning outcomes	Having passed the module, the student: 1. is able to apply the conceptual models of occupational therapy into practice; 2. is able to compose occupational therapy plan and make ethical decisions;

	<ol style="list-style-type: none"> 3. is able to evaluate the quality of occupational therapy intervention carried out by oneself; 4. is able to apply the knowledge and skills in counselling and instructing the patient/client and their relatives; 5. is able to fill the documentation about patient/client occupational therapy on paper and electronically; 6. describes one ethical issue and analyzes it on the basis of occupational therapist code of ethics; 7. develops one's professional skilfulness and deepens speciality knowledge; 8. learns to reason and analyze as a professional occupational therapist.
Content and method of independent work	<p>Content: composing fieldwork practice report by using the theoretical knowledge of occupational therapy and one's practical experiences; filling practice diary; composing practice portfolio, working with speciality literature.</p> <p>Method: keeping diary, reflection, studying at home, working with literature, practical activities in work environment.</p>
Assessment	Graded prelim.

Module passport

Module code	5UAM09
Module title	RESEARCH AND DEVELOPMENT WORK METHODOLOGY
Module volume (ECTS, hours)	20 ECTS (520 hours)
Contact learning (incl e-learning)	Not more than 190 hours
Independent work	At least 330 hours
Practice in study-environment	-
Year of studies	I, II and III year
Integrated modules/ subjects	<p>Theoretical foundations of occupational therapy</p> <p>Practice areas of occupational therapist</p> <p>Basic competencies of occupational therapist</p> <p>Occupational therapy for children and adolescents</p> <p>Occupational therapy for adults</p> <p>Occupational therapy for elderly</p> <p>Professional development</p> <p>Diploma thesis</p>
Module objective	To provide an overview about the methodological starting-points and methods set for scientific works and researches; to teach the correct use of Estonian language orally and in written form, and to provide knowledge about the speciality terminology in English. To provide an overview about info-technological possibilities and to teach practical skills for data-processing and composing different documents with computer as required.
Learning outcomes	<p>Having passed the module, the student:</p> <ol style="list-style-type: none"> 1. has acquired knowledge for searching and analyzing speciality literature and evidence based scientific articles, and also the knowledge and skills for composing evidence based research works; 2. is able to analyze and evaluate published scientific works; 3. possesses practical skills for processing information with computer; 4. is able to use different databases and infotechnological possibilities in the search, composing and spreading the occupational therapy related info; 5. possesses skills in speciality English terminology and communication language, and also correct Estonian language in oral and written forms; 6. is able to write term paper and compose the project for diploma thesis.

Content and method of independent work	Working with literature; composing a concept chart; composing a presentation; communication in online study-environment's forum; learning and teaching from and to each other; project work. Composing and carrying out the strategy for information search, evaluating search results, providing feedback about the results. Writing term paper, composing and defending the project of diploma thesis.
Assessment	Exam. Defending the term paper and the project of diploma thesis.

Subject passport

Module title and code	RESEARCH AND DEVELOPMENT WORK METHODOLOGY 5UAM09
Subject code	5UAM09/TEA
Subject title	Basics of scientific work
Subject volume (ECTS hours)	15 ECTS (390 hours)
Contact learning (incl e-learning)	Not more than 126 hours
Independent work	At least 264 hours
Practice	-
Year of studies	I, II and III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Professional development Diploma thesis
Subject objective	To explain the basics of evidence based research work by using different sources (incl speciality databases), to provide an overview about the methodological starting points and methods of scientific works and researches, and to teach practical skills for processing information and composing documents with computer as required.
Learning outcomes	Having passed the subject, the student: 1. has acquired knowledge for searching and analyzing speciality literature and evidence based scientific articles, and the knowledge and skills for composing evidence based research work; 2. is able to analyze and evaluate the published scientific research works; 3. possesses practical skills for processing information on computer; 4. is able to use different databases and infotechnology possibilities for searching, composing and distributing occupational therapy related know-how; 5. is able to use e-learning possibilities in learning environment; 6. is able to write term paper and to compose the project for Diploma thesis.
Content and method of independent work	Working with literature; composing concept chart; composing presentation; communicating in online study environment forum; learning and teaching from and to each other; project work. Composing and carrying out the strategy for info-search, evaluating search results, providing feedback about the results. Writing term paper, composing and defending the project of diploma thesis.
Assessment	Prelim. The positive passing of subject is one of preconditions to allow the defending of term paper and the project of diploma thesis.

Subject passport

Module title and code	RESEARCH AND DEVELOPMENT WORK METHODOLOGY 5UAT09
Subject code	5UAM09/KO
Subject title	Language studies
Subject volume (ECTS hours)	5 ECTS (130 hours)
Contact learning (incl e-learning)	Not more than 64 hours
Independent work	At least 66 hours
Practice	-
Year of studies	I and II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly Professional development Diploma thesis
Subject objective	To teach the correct use of Estonian language in oral and written forms, and to provide knowledge about speciality terminology in English.
Learning outcomes	Having passed the subject, the student: 1. has acquired Estonian language skills at least on C 1 level; 2. has acquired English language skills at least on B 1 level; 3. knows scientific language and is able to abstract, quote and refer scientific texts; knows English speciality terminology and is able to use it in translations and in communication with client.
Content and method of independent work	Learning vocabulary, completing tasks, translating short texts, preparing for oral presentation, composing and finalizing written works, repeating grammar rules.
Learning methods	Oral expressing: role games, dialogues, narrating, abstracting an article. Written expression: blank exercises, finding word-pairs, translating short texts, composing discussing texts. Listening.
Assessment	Prelim. The positive passing of subject is a precondition to allow the defending of term paper and the project of diploma thesis.

Module passport

Module code	5PA09
Module title	PROFESSIONAL DEVELOPMENT
Module volume (ECTS, hours)	20 ECTS (520 hours)
Contact learning (incl e-learning)	Not more than 260 hours
Independent work	At least 260 hours
Practice in study-environment	-
Year of studies	I, II and III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Research- and development work methodology

Module objective	To create the basis for acquiring broad-based knowledge and self-realization in order to support the student's professional and personal development. To provide knowledge about the basics of ergonomics with its areas of appliance, and about the possibilities for designing a work-area, and about the needs for cooperation.
Learning outcomes	Having passed the module, the student: <ol style="list-style-type: none"> 1. is able to use the basic principles of philosophy and sociology, basic theories and different paradigmas that explain the development of society; 2. knows different techniques used in client services; 3. applies team-work skills acquired in management studies; 4. knows the psychological features of human life-circle; 5. is able to evaluate and reflect one's studies, to bring out the differences between different learning theories, and the connections between learning and development; 6. values the importance of lifelong learning in the professional development of occupational therapist; 7. has acquired knowledge about the risk-factors of work environment, the principles and basics of ergonomics; about optimizing work environment and activities.
Content and method of independent work	Learning and completing lecture material at home, based on study- and science literature, deepening the skills of using information sources. Esseys, written summaries and overviews on subject topics: scientific-based sources and referring as required.
Assessment	Graded prelim. The module's total grade is drafted on the basis of the grades of module subjects.

Subject passport

Module title and code	PROFESSIONAL DEVELOPMENT 5PA09
Subject code	5PA09/SU
Subject title	Knowledge of communication
Subject volume (ECTS, hours)	8 ECTS (208 hours)
Contact learning (incl e-learning)	Not more than 104 hours
Independent work	At least 104 hours
Practice	-
Year of studies	I and III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist
Subject objective	To provide knowledge about the psychological features of human-being. To teach the basic skills in customer service and official procedures; to familiarize with learning theories, self-evaluation and the principles of lifelong learning, and to develop analyzing skills for finding connections between learning and teaching.

Learning outcomes	Having passed the subject, the student: 1. knows the psychological features of human-being and is able to apply them in professional communication with people; 2. is able to evaluate and reflect one's studies, to bring out the differences between learning theories, and the connections between learning and development; 3. values the importance of lifelong learning in the professional development of occupational therapist; 4. possesses different techniques used in customer service.
Content and method of independent work	Working with study-materials: reading/researching literature and internet material, and making summaries about it.
Assessment	Graded prelim. The subject grade forms one part of the module's "Professional development" total grade.

Subject passport

Module title and code	PROFESSIONAL DEVELOPMENT 5PA09
Subject code	5PA09/IU
Subject title	Human being and society
Subject volume (ECTS, hours)	9 ECTS (234 hours)
Contact learning (incl e-learning)	Not more than 116 hours
Independent work	At least 118 hours
Practice	-
Year of studies	I, II and III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Research- and development work methodology
Subject objective	To provide knowledge about the economic processes in society and legislature, and about human behaviour in society. To teach the basic skills in customer service and official procedures, and to introduce European philosophical understandings about mankind.
Learning outcomes	Having passed the subject, the student: 1. knows the system of profession principles of belief, philosophic directions and their meaning in profession; 2. knows social theories and health care legislature; 3. is able to see social problems and those related with public health, and to find possibilities for solving them; 4. is ready to actively participate in civil society and possesses tolerable attitude towards the diversity of attitudes and values; 5. finds one's way in changing environment, knows and is able to apply different management styles according to the situation; 6. knows the basic principles of team-work and coping with changes.
Content and method of independent work	Working with study-materials: reading/researching literature and internet material, and making summaries.
Assessment	Graded prelim. The subject grade forms one part of the module's "Professional development" total grade.

Subject passport

Module title and code	PROFESSIONAL DEVELOPMENT 5PA09
Subject code	5PA09/ER

Subject title	Ergonomics and occupational health
Subject volume (ECTS hours)	3 ECTS (78 hours)
Contact learning (incl e-learning)	Not more than 38 hours
Independent work	At least 40 hours
Practice	-
Year of studies	II year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Practice areas of occupational therapist Basic competencies of occupational therapist Research- and development work methodology
Subject objective	To provide knowledge about the basic principles of occupational health, occupational safety and ergonomics; about the evaluation and managing of health risks in work environment; the applying of ergonomic principles in optimizing activities and work-environment; about the possibilities of designing work-area and the needs of cooperation between the designers of work-places, manufacturers of work-instruments and employers; the ergonomic inspection of work and work-area; about consulting employers, employees and people with special needs or disabilities.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. is able to chart the dangers and risk factors in work environment and the sources of accident, to evaluate the level of health risks and to compose a risk-management plan; 2. knows the reasons and prevention of mental and physical overload; 3. is able to design work-areas for people who are healthy, for people with special needs and disability; 4. is able to evaluate and value the necessity for estimating, developing and restoring the abilities of working and managing.
Content and method of independent work	Using sources from obligatory and recommended literature for acquiring knowledge. Searching information for solving test-exercises and for composing independent written work assigned during e-learning: designing the work-area for worker, or for a worker who is disabled or with special needs; the optimizing of work environment/activities and the prevention of accidents.
Assessment	Graded prelim. The subject grade forms one part of the module's "Professional development" total grade.

Module passport

Module code	5IO09
Module title	KNOWLEDGE OF HUMAN BEING
Module volume (ECTS, hours)	30 ECTS (780 hours)
Contact learning (incl e-learning)	Not more than 390 hours
Independent work	At least 390 hours
Practice in study-environment	-
Year of studies	I, II and III year
Integrated modules/ subjects	Theoretical foundations of occupational therapy Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly

Module objective	To provide the basic knowledge for professional activities about the structure of human organism, organ systems, about their functioning and biomechanics; about pathological deflections in case of microbic infection and inherited diseases caused by genetic defects. To introduce the different development stages of human being from psychological, sociological and biological aspects; to train the life-saving skills of first aid. To provide an overview about the main human internal and surgical diseases, pathological processes and about their impact on occupational performance.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. knows the biomechanics, structure, functioning and biological principles of the functioning of human organism; 2. knows the essence of pathological processes and their evolving mechanisms; 3. knows the most important disease generators and the diseases determined by them; 4. is familiar with the essence of inheritance and variability, and with the most widely-spread inheritable diseases; 5. knows different development stages of human being from psychological, sociological and biological aspects; 6. is able to provide first aid; 7. has an overview about the main internal and surgical diseases, pathological processes and their impact on human occupational performance.
Content and method of independent work	Exercises that presume the working through of study-literature, preparation for seminars.
Assessment	Graded prelim. The module's total grade is formed on the basis of the grades of all module subjects.

Subject passport

Module title and code	KNOWLEDGE OF HUMAN BEING 5IO09
Subject code	5IO09/AF
Subject title	Anatomy, physiology and Latin
Subject volume (ECTS hours)	7 ECTS (182 hours)
Contact learning (incl e-learning)	Not more than 90 hours
Independent work	Not more than 92 hours
Practice	-
Year of studies	I year
Integrated modules/ subjects	Basics of vital functions in organism Knowledge of diseases Theoretical foundations of occupational therapy Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Subject objective	To provide the student the readiness to understand the development, structure, functioning and the mechanisms regulating the activity of organ systems of human organism, emphasizing the part of neuro-anatomy and physiology. To provide the students with the skill to use elementary Latin terminology related with human anatomy, physiology and pathology.

Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. understands the development of human organism; 2. knows the structure and functioning of human organism; 3. knows the mechanisms regulating the structure and functioning of human organism; 4. understands the processes taking place in organism by relying on knowledge about neuro-anatomy; 5. is able to associate the acquired knowledge with other subjects; 6. knows Latin terminology.
Content and method of independent work	By using adequate Latin terminology: to finalize exercise-book that contains conspectuses composed on the basic principles of topics from every seminar and group-work; conspectuses and presentations composed on topics of independent works, tables, schemes, figures and concept maps.
Assessment	Graded prelim. The subject grade forms one part of the module's "Knowledge of human being" total grade.

Subject passport

Module title and code	KNOWLEDGE OF HUMAN BEING 5IO09
Subject code	5IO09/OE
Subject title	Basics of vital functions in organism
Subject volume (ECTS hours)	8 ECTS (208 hours)
Contact learning (incl e-learning)	Not more than 104 hours
Independent work	Not more than 104 hours
Practice	-
Year of studies	I and II year
Integrated modules/ subjects	Anatomy, physiology and Latin Knowledge of diseases Theoretical foundations of occupational therapy Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Subject objective	To provide the student with consistent nature-scientific world view by proceeding from one's own speciality in order to understand the human vital functions, its development, the biomechanic, micro-biological, inheritance and variability processes. To introduce the different stages of human development from psychological, sociological and biological aspects.
Learning outcomes	Having passed the subject, the student: <ol style="list-style-type: none"> 1. has acquired knowledge about the principles of genetics, microbiology and biomechanics; 2. has acquired knowledge about the organism as a whole, about the single parts, and the connections and regulations between these parts; 3. has acquired basic knowledge about the structure and qualities of substance, understands the connections between micro- and macrostructures in organism; 4. has an overview about the essence of inheritance and variability, the most widely spread chromosome and genetic diseases that influence human occupational performance; 5. has acquired knowledge about the most widely spread microorganisms and their diseases that influence human occupational performance.
Content and method of independent work	Exercises that presume the working through of study-literature and preparation for seminars.
Assessment	Graded prelim. The subject grade forms one part of the module's "Knowledge of human being" total grade.

Subject passport

Module title and code	KNOWLEDGE OF HUMAN BEING 5IO09
Subject code	5IO09/HO
Subject title	Knowledge of diseases
Subject volume (ECTS hours)	10 ECTS (260 hours)
Contact learning (incl e-learning)	Not more than 130 hours
Independent work	Not more than 130 hours
Practice	-
Year of studies	I and II year
Integrated modules/ subjects	Anatomy, physiology and Latin Basics of vital functions in organism Theoretical foundations of occupational therapy Occupational therapy for children and adolescents Occupational therapy for adults Occupational therapy for elderly
Module objective	To provide an overview about the general pathological changes in human organism; about the main internal and surgical diseases and pathological processes, the most widely used treatment groups and medications, and their impact on occupational performance. To teach the life-saving skills of first aid.
Learning outcomes	Having passed the subject, the student: 1. knows the essence of pathology and is able to use the principles of general pathology; 2. possesses knowledge about the most widely spread etiopathogenesis of internal and surgical diseases, clinical picture, possibilities for diagnosing, the principles of treatment and prevention, and the impact of diseases on human occupational performance; 3. has acquired knowledge about the impact of medication on organism and human occupational performance; 4. is able to associate the acquired knowledge with the future profession; 5. is able to perform first aid.
Content and method of independent work	Tasks presuming the work with study-literature and preparation for seminars.
Assessment	Graded prelim. The subject grade forms one part of the module's "Knowledge of human being" total grade.

Module passport

Module code	
Module title	ELECTIVE- AND OPTIONAL SUBJECTS
Module volume (ECTS hours)	10 ECTS (260 hours)
Contact learning (incl e-learning)	Not more than 130 hours
Independent work	At least 130 hours
Practice	-
Year of studies	IV year
Integrated modules/ subjects	-
Module objective	To provide an opportunity for the student for deepened development of knowledge and skills in occupational therapy, and for realising one's interests through freely electable subjects.
Learning outcomes	The student, having passed the module: 1. has acquired deepened knowledge about elective and optional subjects; 2. has acquired additional knowledge, skills and value judgements in occupational therapy or in area related with it; 3. is able to associate the acquired knowledge with profession.
Content and method of independent work	Accordingly with the program of elective and optional subjects.
Learning methods	Accordingly with the program of elective and optional subjects.
Assessment	Prelim.

Module passport

Module code	5LET09
Module title	DIPLOMA THESIS / FINAL EXAM
Module volume (ECTS hours)	10 ECTS (260 hours)
Contact learning (incl e-learning)	-
Independent work	10 ECTS (260 hours)
Practice	-
Year of studies	IV year
Integrated modules/ subjects	-
Module objective	To integrate the acquired theory and practicing experiences.
Learning outcomes	The student, having passed the module: 1. is able to associate theory with practice; 2. has acquired all learning outcomes presented in study programme; 3. demonstrates the knowledge, skills and value judgements acquired from study programme by composing a diploma thesis and defending its results in oral defending, or taking a final exam; 4. is ready to independently work as an occupational therapist.
Content and method of independent work	Composing diploma thesis or preparing for final exam.
Assessment	Defending diploma thesis or final exam.