



ASSISTANT PHARMACIST

1477

<b>Educational institution</b>	<b>TALLINN HEALTH CARE COLLEGE</b>
<b>Code of educational institution</b>	70003980
<b>Title of the curriculum</b>	<i>FARMATSEUT</i>
<b>Title of the curriculum in English</b>	<b>ASSISTANT PHARMACIST</b>
<b>Higher education level</b>	Professional higher education
<b>Curriculum code in the Estonian Education Info-System (EHIS)</b>	1477
<b>Data about the right for conducting studies in the curriculum</b>	Curriculum belongs to the "Medicine" curriculum group in which the right to conduct studies has been granted by the Government of Estonia in 18.12.2008 with Decree no 178.
<b>Primary registration of the curriculum</b>	05.09.2002
<b>Approval date of the version of the curriculum in the educational institution</b>	The curriculum has been approved by the Council of Pharmacy Curriculum on 02.05.2017. The curriculum has been approved by the Tallinn Health Care College Council with Decision No 4.5. from 23.05.2017.

<b>Study area</b>	Health and well-being
<b>Field of studies</b>	Health
<b>Curriculum group</b>	Medicine
<b>Main field of study (or studies) of the curriculum and their volume (ECTS)</b>	Assistant Pharmacist 180 ECTS
<b>Minor field (or fields) of study and other possible specializations in the curriculum and their volume (ECTS)</b>	The curriculum has no minor fields and specializations
<b>Forms of study</b>	Daytime learning
<b>Nominal length of studies</b>	3 years
<b>Volume of the curriculum in European credit point system (ECTS)</b>	180
<b>Volume of compulsory subjects (ECTS)</b>	175
<b>Volume of elective subjects (ECTS)</b>	5
<b>Study language</b>	Estonian

<b>Other languages needed for achieving the learning outcomes</b>	English
<b>Admission requirements</b>	Certificate of the secondary or vocational secondary education or equivalent qualification.
<b>Aim of the curriculum</b>	
The aim of the Curriculum of Assistant Pharmacist is to train specialists with professional higher education – assistant pharmacists who are familiar with medicines and the preparation of medicines and other medicinal and health products and whose knowledge and skills allow them to work in pharmacies, wholesale pharmaceutical companies and other companies involved in the handling of drugs, medical products and health care products.	

<b>Learning outcomes of the curriculum</b>
<ol style="list-style-type: none"> <li>1. Knows medicines, their composition and technologies of extemporaneous manufacturing, is capable of sensory evaluation of the quality of medicines as well as evaluation thereof by routine physical and chemical methods.</li> <li>2. Is able to explain to the client the effects and side effects as well as the adverse reactions of medicines and herbs and their use for the treatment and prevention of diseases.</li> <li>3. Is competent when dealing with the ordering, receiving, preparation and dispensing of drugs in the pharmacy, is familiar with pharmaceutical legislation.</li> <li>4. Is cognizant with the main professional problems concerning the work of a pharmacist and can make suggestions to solve them.</li> <li>5. Is able to use in their professional work, within their competence, the expertise of other specialities and, where appropriate, consults with representatives of other fields.</li> <li>6. Is capable of explaining orally and in writing specialty related problems in Estonian and in English using professional information technology tools and communication methods.</li> <li>7. Values cultural differences, is tolerant and respects the differences of people, their work is guided by the principles of professional ethics.</li> <li>8. Is able to competently use professional sources of information and support materials to solve problems arising in the work, understands the need for lifelong learning and keeps abreast of professional developments.</li> <li>9. Possesses basics skills of management, entrepreneurship and teamwork necessary for working as an assistant pharmacist.</li> </ol>

<b>Conditions of fulfilling the curriculum</b>	
Curriculum contains:	
8 modules (180 ECTS)	
Chemistry	25 ECTS
Herbal Treatment	15 ECTS
Effect of Medicines on Human Body	29 ECTS
Preparation and Dispensing of Medicines	55 ECTS
Professional Development	11 ECTS
Research Methodology	20 ECTS
Basics of Health Care	20 ECTS
Elective Subjects	5 ECTS
Volume of Practical Training	35 ECTS
Volume of Graduation Thesis/Final Examination	5 ECTS

Volume of Elective Subjects	5 ECTS
<b>Options for passing the curriculum</b>	The curriculum includes elective subjects in the capacity of 5 ECTS, which support the achievement of curriculum aims and create opportunities for realization of the student's individual needs and intellectual interests in the area of the studies. In addition, on the third year, upon completion of the pharmacy curriculum, the student can choose between the graduation thesis and the final examination.
<b>Graduation requirements</b>	Completing the curriculum in full and receiving a positive grade in defending the graduation thesis or a positive grade for the final examination.
<b>Type of diploma issued upon graduation</b>	<i>Rakendus kõrghariduse diplom</i> Diploma of Professional Higher Education
<b>Documents issued upon graduation</b>	Diploma of Professional Higher Education with academic transcript and Diploma Supplement in English.
<b>Possibilities for continuing studies</b>	Master`s studies
<b>Access to labour market</b>	Has acquired the learning outcomes for working as an assistant pharmacist.
<b>Additional information</b>	<a href="http://www.ttk.ee/et/kontaktileht">http://www.ttk.ee/et/kontaktileht</a>

## **LETTER OF EXPLANATION FOR THE CURRICULUM OF ASSISTANT PHARMACIST**

Since the academic year 2017/2018 the following changes have been introduced to the Curriculum of Assistant Pharmacist:

1. In cooperation with the curricula of Tallinn Health Care College and based on the previous existing subjects, the following common subjects for all specialities of the College have been created on the volume of 30 ECTS:

Anatomy and Physiology 6 ECTS, Introduction to Learning 2 ECTS, Psychology 3 ECTS, Work Safety 3 ECTS, Public Health 2 ECTS, Pathology 5 ECTS, General Pharmacology 2 ECTS, Client Service 3 ECTS, Management and Entrepreneurship 4 ECTS, Module Research Methodology (Research Methodology I, Research Methodology II, Graduation Thesis I, Graduation Thesis II/Final Examination) 20 ECTS;

2. Module Graduation Thesis/Final Examination has been integrated into the module Research Methodology and as a result the curriculum consists of 8 modules instead of 9 modules;
3. Subject Herbarium has been integrated with Botany and the volume of Botany has been increased;
4. To facilitate the study process, one subject was divided into two separate subjects: Pharmaceutical Chemistry I and Pharmaceutical Chemistry II. The volume of the subject was not changed;
5. With the addition of common subject General Pharmacology, the volume of Pharmacology in the curriculum is increased from 10 ECTS to 12 ECTS;
6. The volume and learning outcomes of Pharmacy Practical Training have been adjusted, the general volume of Pharmacy Practical Training in the curriculum is 35 ECTS, which is 19,4 % of the curriculum volume;
7. Upon completion of the curriculum student can choose 5 ECTS of elective subjects, no optional subjects are included into the curriculum;
8. Curriculum does not include the subject Natural Products, the content of which is addressed in the module Preparation and Dispensing of Medicines;
9. The wording of the aims and learning outcomes has been adjusted.

In the Curriculum of Assistant Pharmacist, the name of the curriculum, conditions of commencement of the studies, the nominal duration and volume of the studies, study language, specialization possibilities and the curriculum classification have not been changed.

## **THE EXPECTED FIELD OF ACTIVITY OF THE GRADUATES**

According to the orientation of the curriculum, the preparation of assistant pharmacists is oriented primarily to pharmacy work. The specialized knowledge and skills acquired with the completion of the curriculum enable assistant pharmacists to work in wholesale companies and manufacturing companies dealing with drugs, in pharmacy-related educational and research institutions, laboratories dealing with pharmaceutical analysis and in other application areas of pharmacy. In terms of their educational preparation, in the labour market assistant pharmacists are also competitive in the adjacent areas of pharmacy.

In professional activities, accuracy, correctness, commitment to his/her profession, adherence to the principles of professional ethics, stress tolerance, ability of judgment, responsibility and good communication skills are expected from an assistant pharmacist.

The studies can be resumed in the Master level curricula.

## **BASES OF THE CURRICULUM AND ORGANIZATION OF PRACTICAL TRAINING**

Curriculum is based on the following legal acts and basic reference documents of the field:

- Republic of Estonia Education Act (30.03.1992);
- Higher Education Institutions Act (16.07.1998);
- Universities Act (18.02.1995);
- Standard of Higher Education , Government of the Republic Regulation (No 178 of 18.12.2008);
- Pharmacist VI Professional Standard (15.11.2016);
- Medicines Act (16.12.2004);
- Universities Act, the Private Schools Act and Institutions of Professional Higher Education Act and the Related Legislation Amendment Act (19.06.2008);
- Statute of Tallinn Health Care College (29.01.2009);
- The Statute of the Outcome Based Curriculum of the Tallinn Health Care College (19.04.2011).

The current Curriculum of Assistant Pharmacist was created in 1998; since then it has been upgraded in 2002 and 2003. The curriculum was approved on 5 September 2002, with the Decree of the Minister of Education No 975. The capacity of the studies determined in the curriculum is calculated in the credit points of the European credit point system (ECTS). One credit point corresponds to 26 hours of work that a student has spent learning. The capacity of the academic year is 60 credits or 1560 hours of studies conducted in one form or another. The studies are divided into contact studies (lectures, seminars, practical studies in the training environment), independent learning and practical training in the work environment. The volume of contact learning (including e-learning) in the curriculum is up to 1,885 h, the volume of independent work at least 1,885 h. (out of which, the Final Examination/Graduation Thesis is 130 h), the practical training in the work environment (pharmacy practical training) is 910 h and correspondingly 35 ECTS.

Main learning methods used in learning process are: lecture, seminar, e-learning, panel discussion, lecture discussion, group work, role play, problem solving and solving of practical challenges of the situation. When choosing the subjects of the Curriculum of Assistant Pharmacist, the specific nature

and needs of the profession are kept in mind. In order to integrate subjects with one another and to better achieve the objectives and outcomes of the curriculum, the subjects have been divided into 8 modules.

Modules are not limited to one academic year, but are in parts conducted throughout the entire learning cycle. Beside the professional theoretical education, practical training in the work environment has an important place in the Curriculum of Assistant Pharmacist, which is organized as Pharmacy Practical Training (35 ECTS) in full accordance with the main directions of the training.

Practical training is a targeted activity organized to achieve the learning outcomes aimed at applying the knowledge and skills in the work environment under the supervision of a supervisor. Practical training is arranged according to the Rules of Study Organization approved by the Council of the College which is available on the website of the College. If necessary, students can undergo the practical training on the basis of an individual schedule. To perform practical training, students can choose the practical training institutions according to the list approved by the Chair, which is updated every academic year. In the Curriculum of Assistant Pharmacist, the practical training institutions are general pharmacies and hospital pharmacies, where students acquire the learning outcomes of dispensing drugs. The learning outcomes of dispensing drugs are acquired by the student in the pharmacy, where manufacturing of medicinal products on the basis of a prescription takes place on a daily basis. Practical training is supervised by specialty lecturers of the College, and in the practical training institutions by practicing professionals with higher education who have also completed the training of mentors. As a result of the cooperation of students, lecturers and mentors, the students' learning opportunities in the practical training are regulated and the assessment and feedback processes are supported by method of individual and group supervision. At the end of the practical training, the lecturers analyse the organization of the practical training, coping of the students and their learning opportunities in the work environment. The summaries of the practical training process are analysed and proposals are made for planning the next academic year. The research goals of the studies are realized through course papers and graduation theses. For ensuring the efficiency of independent learning, the form of independent tasks is realized. Their solution is taken into account in shaping the final grade of the subject and/or it is important to pass the examination. The organization of the learning process is provided by the Rules of Organization of Studies of Tallinn Health Care College. The division of contact learning is determined by the timetable. The timetable governs the students' load of contact learning across study weeks and the academic year according to the curriculum. Determination of the volume and time division of the studies in the curriculum and taking into consideration thereof in the study process, ensures the maximum rationality, efficiency and student centredness of the training of assistant pharmacists. Further development of the process is ensured by the introduction and consistent implementation of modern teaching and learning methods.

## **REQUIREMENTS SET FOR THE CURRICULUM QUALITY**

The Curriculum of Assistant Pharmacist is in accordance with the action lines of Tallinn Health Care College.

The objectives and outcomes of the curriculum meet the general requirements for professional higher education and the requirements necessary to ensure the professional activities of an assistant pharmacist (Professional Standard of Assistant Pharmacist). The development and the content of the curriculum is guided by the council of the curriculum, which includes representatives of the pharmacy lecturers, assistant pharmacy students, alumni, employers' representatives and external experts. The Council of the Curriculum will monitor and analyse the modern development trends in the field of pharmacy and where appropriate, makes proposals to the Chair to supplement and

change the curriculum and develop learning environment. Conducting studies upon completion of the curriculum is fully covered with teaching staff with higher education. The required quality of teaching and the professional competency of the graduates are ensured by:

- curriculum design and compliance with professional standards;
- continuous development of the content of the curriculum in line with the changes in the nature of drug handling and pharmacy work;
- improving the teaching methods in accordance with the emergence of new opportunities for the use of information technology;
- raising the professional and teaching competence of the lecturers by carrying out various refresher courses, going on paid traineeships, professional development and working as an exchange lecturer;
- all-round development and enhancing of the cooperation between teachers and students;
- systematic collection and analysis of feedback from students, graduates and employers;
- ensuring the internationalization of the curriculum through academic and student mobility and university cooperation.

The development trends and the further development strategy of the Curriculum of Assistant Pharmacist are related to the factors that directly or indirectly affect pharmacy as a profession and a specific health care area. The most important of these factors are:

- changes in the orientations of the profession of assistant pharmacist due to the developments in the general nature of the drug trade;
- changes in the Professional Standard of Assistant Pharmacist;
- changes in the legislation of the health care system;
- changes in the legislation of educational system;
- health care reforms;
- technological changes in health care;
- demographic changes in society.

Financial resources to ensure the functioning of the curriculum are provided from the College's budget.

## MODULES AND SUBJECTS OF THE CURRICULUM, AIMS AND LEARNING OUTCOMES

<b>Module title:</b> Chemistry		<b>Volume:</b> 25 ECTS
<b>Aim</b>	To provide students with necessary knowledge in the field of chemistry needed for professional activities, give overview of chemical processes in the human organism and their connections to general functions of the organism; to explain connections between the chemical structure of medicinal substances and their pharmacological effect.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the basic concepts of inorganic, organic, analytical and pharmaceutical chemistry and biochemistry.</li> <li>2. Possesses a basic knowledge of the chemical structure of the substances.</li> <li>3. Knows the main classes of inorganic and organic compounds, the reactions belonging to them related to these compounds, the relationship between the compounds, the role of the compounds in the body and their uses in medicine.</li> <li>4. Knows and is able to use the main methods of analyses used in analytical and pharmaceutical chemistry.</li> <li>5. Can explain the chemical structure of basic drug groups, their chemical and physical properties, principles of pharmaceutical analysis and the most important requirements for purity and storage of medicinal substances.</li> </ol>	
<b>Evaluation of module:</b> subject-based method		
<b>Subjects</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/AOK	Inorganic Chemistry	4 ECTS
<b>Aim</b>	To acquire basic knowledge of the structure of inorganic compounds, their physical and chemical properties and their mutual relationships.	
<b>Learning outcome</b>	<ol style="list-style-type: none"> <li>1. Knows the basic concepts of inorganic chemistry.</li> <li>2. Knows the substance classes.</li> <li>3. Has basic knowledge of redox processes.</li> <li>4. Is able to explain the nature of the process of hydrolysis.</li> <li>5. Has basic knowledge of the most important compounds of metals and non-metals.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/OK	Organic Chemistry	5 ECTS
<b>Aim</b>	To acquire the basic knowledge of the structure of organic compounds, their physical and chemical properties and mutual relationships.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the basic concepts of organic chemistry.</li> <li>2. Is able to characterize the most important organic compounds (hydrocarbons, oxygen, and nitrogen-containing compounds, aromatic compounds, heterocyclic compounds) and their use in medicine.</li> </ol>	

	3. Knows the principles of synthesis of organic compounds. 4. Is able to explain the properties of chemical compounds and inter-relationships between compounds.	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/AK	Analytical Chemistry	6 ECTS
<b>Aim</b>	To provide students with practical skills for analysis of various compounds, including medicine.	
<b>Learning outcomes</b>	1. Knows the basic concepts of analytical chemistry. 2. Knows the methods used in analytical chemistry. 3. Is able to determine a variety of compounds. 4. Knows and is able to use the key methods of volume analysis. 5. Is able to explain the effect of cations and anions on the human body and their use in medicine in the composition of drugs.	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/BK	Biochemistry	3 ECTS
<b>Aim</b>	To provide basic knowledge on the bio-molecules of the body and their functions in the metabolism of the organism.	
<b>Learning outcomes</b>	1. Has knowledge of basic concepts of biochemistry. 2. Is able to explain the relationship between the structure and the properties of the substance. 3. Understands the relationships between the micro-structure and macro-structure and the biochemical nature of the processes taking place in the body's cells and organs. 4. Has knowledge of the body as a whole, its individual parts and the relationship and the cooperation between the parts.	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/FK1	Pharmaceutical Chemistry I	3 ECTS
<b>Aim</b>	To acquire basic knowledge of the chemical structure of the main medicinal substances, their physical and chemical properties and pharmaceutical analysis.	
<b>Learning outcomes</b>	1. Knows the basic concepts of pharmaceutical chemistry. 2. Knows the requirements set for the chemical purity of therapeutic agents. 3. Knows the storage requirements of therapeutic agents. 4. Is able to explain the main structure of inorganic medicine groups and the chemical composition and properties of therapeutic agents within groups. 5. Is familiar with the principles of identification and quantitative determination of major therapeutic agents.	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1KE17/FK2	Pharmaceutical Chemistry II	4 ECTS
<b>Aim</b>	To acquire basic knowledge of the chemical structure of the main medicinal substances, their physical and chemical properties and pharmaceutical	

	analysis.
<b>Learning outcomes</b>	<ol style="list-style-type: none"><li>1. Is able to explain the main structure of organic medicine groups and the chemical composition and properties of the therapeutic agents within groups.</li><li>2. Connects the effects of organic therapeutic agents with functional groups included in them.</li><li>3. Is familiar with the principles of identification and quantitative determination of major therapeutic agents of organic substances.</li></ol>

<b>Module title:</b> Herbal Treatment		<b>Volume:</b> 15 ECTS
<b>Aim</b>	To acquire knowledge of the basics of herbal treatment necessary for practical pharmacy work and of the possibilities to use herbs and the preparations thereof to strengthen the body, for the treatment and prevention of disease.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is able to explain the anatomical and morphological structure and the most important physiological functions of plants.</li> <li>2. Is familiar with plant systematics and knows the most important plants in the main plant groups.</li> <li>3. Knows medicinal plants, the drugs derived thereof and their active substances.</li> <li>4. Knows the principles of modern phytotherapy.</li> <li>5. Knows the use of medicinal plants and herbal remedies for the treatment of diseases.</li> <li>6. Is familiar with the nomenclature of natural preparations affecting the body functions and is able to make recommendations for their use.</li> </ol>	
<b>Module evaluation:</b> subject-based method		
<b>Subjects</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TR17/BOT1	Botany I	4 ECTS
<b>Aim</b>	To acquire the basic knowledge of the structure of plants and their functions in order to pass specialty subjects related to medicinal plants (pharmacognosy, phytotherapy) and to understand the importance of plants in nature and human life.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has knowledge of the structure of plant cells, plant tissues and plant organs and of their function in plants.</li> <li>2. Is able to explain the specific nature of plant breeding and their life cycle.</li> <li>3. Has knowledge of the principles of plant classification.</li> <li>4. Knows the richest in the species plant families and the most important plant species, cultivated plants and medicinal plants belonging to them.</li> <li>5. Has knowledge of the most important physiological processes in plants (photosynthesis, transpiration, mineral nutrition).</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TR17/BOT2	Botany II	2 ECTS
<b>Aim</b>	To acquire skills in determining the species of plants in wildlife using plant determining materials and to compile plant collections.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows how to determine plants and identify unknown plants.</li> <li>2. Is able to collect necessary plant samples from wildlife, conserve and preserve them.</li> <li>3. Is able to appropriately herbarize and document plant samples to compile or add to botanical collections.</li> </ol>	

<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TR17/FGN	Pharmacognosy	5 ECTS
<b>Aim</b>	To acquire basic knowledge of medicines, herbal drugs, medicinal plants, their main active substances and the biosynthesis of active substances.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the medicinal plants and the drugs derived thereof.</li> <li>2. Knows the most important groups of active substances in medicinal plants, the chemical structure and biosynthesis mechanisms of these substances.</li> <li>3. Is familiar with the substances on which the therapeutic effect of the most important medicinal plants and herbal drugs depends on.</li> <li>4. Knows the principles of collection, drying and storage of medicinal plants.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TR17/FÜT	Phytotherapy	4 ECTS
<b>Aim</b>	To acquire knowledge of the basics of herbal treatment and of the use of plants for treatment of the disorders and pathological abnormalities occurring in the body.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is familiar with the principles and methods of therapeutic use of plants.</li> <li>2. Knows the most important herbal medicinal substances and their pharmacological effects.</li> <li>3. Knows the most important medicinal plants and their use in the treatment of specific diseases.</li> </ol>	

<b>Module title:</b> Effect of Medicines on Human Body		<b>Volume:</b> 29 ECTS
<b>Aim</b>	To provide the student with basic knowledge about the effect and the mechanisms of the action of medicines in the human body, their use for the treatment and prophylaxis of diseases, of drug interaction, as well as of the possible toxic effect of drugs and other potent substances on the performance of the organism.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the drug groups affecting the various organs and their active substances.</li> <li>2. Is familiar with mechanisms of action of different therapeutic classes and the pharmacokinetics and -dynamics of their effect.</li> <li>3. Knows the effect-modifying factors of drugs and the interactions of therapeutic agents.</li> <li>4. Is familiar with modern pharmaceutical drugs and their use in the treatment of diseases.</li> <li>5. Knows toxins and their effects on the body.</li> <li>6. Knows the drugs used for treatment of pets and farm animals.</li> </ol>	
<b>Module evaluation:</b> subject-based method		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
UF17	General Pharmacology	2 ECTS
<b>Aim</b>	To acquire knowledge about concepts of general pharmacology, groups and different forms of medications, and routes of administration.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows concepts of general pharmacology and can use them.</li> <li>2. Describes effects of the medication groups on a human body and factors influencing them.</li> <li>3. Names different forms and routes of administration of medications, and dependence of a form or route of administration on the effect of medication.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
IRTO17/FL1	Pharmacology I	5 ECTS
<b>Aim</b>	To familiarize himself/herself with pharmacodynamics: action mechanisms of medicines, side and adverse effects, clinical usage, contraindications and interactions with other medicines.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands the pharmacodynamics of medicines, possesses knowledge of the effect of medicines on the organism and the factors affecting the effect.</li> <li>2. Knows different forms of medication and the routes of administering medicines, can apply mathematical calculations in administering medicines.</li> <li>3. Understands the nature of nervous system, the activities of its different parts and its connection to the effects of different medicines.</li> <li>4. Knows the action mechanisms of cardiovascular medicines, hormones, analgesics and anti-inflammatory medicines, as well as their usage, side effects and contraindications.</li> </ol>	

<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RTO17/FL2	Pharmacology II	5 ECTS
<b>Aim</b>	To acquire knowledge of action mechanisms of medicines, their side effects and adverse effects, clinical usage, contraindications and interaction with other medicines. Passing Pharmacology is a prerequisite to the studies of Pharmacotherapy.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands the pharmacodynamics of medicines.</li> <li>2. Knows the action mechanisms of medicines for respiratory and gastrointestinal systems as well as of chemotherapeutics and central nervous system medicines, their usage, side effects and contraindications.</li> <li>3. Understands the effect and usage of biological medications and is able to use pharmacological information sources, handbooks, and Internet sources.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RTO17/FT1	Pharmacotherapy I	3 ECTS
<b>Aim</b>	To acquire knowledge of pharmacotherapy: different medicine groups of over-the-counter medicines, their effects on the organism and usage in treating diseases.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has knowledge of commonly used drug groups, their effects on the body and the factors influencing the effects of the drugs.</li> <li>2. Has knowledge of indications and contraindications of the basic drug groups sold over the counter.</li> <li>3. Is able to explain the side effects and interactions of over-the-counter drugs.</li> <li>4. Has general knowledge of the diseases, for the treatment of which over-the-counter medicinal drug groups are used.</li> <li>5. Is able to use the drug information sources: pharmacology reference books, manuals and Internet-based sources.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RTO17/FT2	Pharmacotherapy II	5 ECTS
<b>Aim</b>	To acquire knowledge of pharmacotherapy: different groups of prescription medicines, their effect on organism and usage in the treatment of diseases.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the most commonly used drug groups, their effects on the body and the factors influencing the effects of the drugs.</li> <li>2. Knows the indications and contraindications of the basic prescription drug groups.</li> <li>3. Is able to explain the side effects and interactions of prescription drugs.</li> <li>4. Possesses general knowledge of the disease, for the treatment of which prescription drug groups are used.</li> <li>5. Is able to use information sources: pharmacology reference books, manuals and Internet-based sources.</li> <li>6. Knows the general principles of treatment of acute drug poisoning.</li> </ol>	

<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
IRTO17/VF	Veterinary Pharmacy	2 ECTS
<b>Aim</b>	To acquire knowledge of the mechanisms of action, side effects and clinical use of veterinary drugs.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands the differences between humans and animals in drug administration and in determination of doses of medication.</li> <li>2. Is able to give adequate advice to animal owners within the competence of pharmacy staff.</li> <li>3. Knows the characteristics of pets and farm animals.</li> <li>4. Is able to distribute prescription medications to animals, and knows the legislation concerning animals.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
IRTO17/BF	Biopharmacy	2 ECTS
<b>Aim</b>	To acquire knowledge on the pharmacokinetics and biopharmaceutical meaning of medicines, of the relationship between pharmaceutical technology and pharmacology.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the options and kinetics of research of release of the active substances that form medicines.</li> <li>2. Is able to explain the principles of passive and active transportation in the organism.</li> <li>3. Knows and is able to explain the processes of bioavailability and bioequivalence.</li> <li>4. Knows the biopharmaceutical meaning of different medicinal forms.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
IRTO16/TO	Toxicology	2 ECTS
<b>Aim</b>	To give an overview of the toxic effects of potent substances, including drugs, of the function on the organism and of the prevention of poisonings and treatment principles. To create appropriate links between everyday life and professional practice.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has an overview of the effects of most common poisons on the body.</li> <li>2. Knows the basic antidotes and is able to provide first aid in case of poisonings.</li> <li>3. Knows the signs and treatment principles of chronic poisonings.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
IRTO17/NA	Counselling in a Pharmacy	3 ECTS
<b>Aim</b>	To provide in-depth knowledge on counselling on medicine-use, to facilitate students in acquiring complementary skills to successfully pass pharmacy practical training. To direct students into understanding and practical usage of measures to offer professional service to clients.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is able to acquire information when communicating with the client on the topic of medicines.</li> <li>2. Is able to effectively advise and empower the client.</li> <li>3. Uses evidence-based sources and knows where to find them.</li> </ol>	

<b>Module title:</b> Preparation and Dispensing of Medicines		<b>Volume:</b> 55 ECTS
<b>Aims</b>	<ol style="list-style-type: none"> <li>1. To acquire specific professional expertise in pharmacy drugs, the real pharmacy work and the organization of the pharmaceutical industry in Estonia.</li> <li>2. To provide students with skills to prepare prescription drugs, process prescriptions and interpersonal skills for serving the customers of the pharmacy.</li> </ol>	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the drug manufacturing technologies and is able to prepare on the basis of prescription's magistral formulae, taking into account the physiochemical properties of the active substances.</li> <li>2. Has an overview of the drugs, other medical use goods and health products sold in Estonian pharmacies and is familiar with the active substances of pharmaceutical drugs.</li> <li>3. Knows the main principles of client service and is able to implement them in the service process.</li> <li>4. Knows the nomenclature of the drugs containing the main active substances and is able to comparatively evaluate pharmaceutical preparations provided by different manufacturers.</li> <li>5. Is familiar with the work organization of the pharmacy, the legislation concerning the work organization of the pharmacy and the drug- handling system in Estonia.</li> </ol>	
<b>Module evaluation:</b> subject-based method		
<b>Subjects:</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/FTH1	Pharmaceutical Technology I	4 ECTS
<b>Aim</b>	To acquire knowledge of drug manufacturing technologies and the expertise of manufacturing magistral formulae taking into account the physiochemical properties of the therapeutic agents.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is able to use the devices of weight and measure economics.</li> <li>2. Is able to prepare powders, herbal teas, solutions, mixtures, infusions, jams, suspensions, and emulsions in a technologically correct way knowing the physiochemical properties of therapeutic agents.</li> <li>3. Is familiar with sanitary requirements.</li> <li>4. Is able to correctly formulate and store manufactured drugs for dispensing.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/FTH2	Pharmaceutical Technology II	4 ECTS
<b>Aim</b>	To acquire knowledge of drug manufacturing technologies and the expertise of manufacturing magistral formulae taking into account the physiochemical properties of the therapeutic agents.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is able to use the devices of weight and measure economics.</li> <li>2. Knows the physical, mechanical and chemical sterilization processes used</li> </ol>	

	<p>for sterilization.</p> <ol style="list-style-type: none"> <li>3. Is able to prepare ointments, suppositories and injections drugs technologically correctly knowing the physiochemical properties of therapeutic agents.</li> <li>4. Is familiar with asepsis and antiseptics, and is able to comply with the sanitary requirements.</li> <li>5. Is able to correctly formalize the storage of manufactured drugs for dispensing.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/PrA1	Pharmacy Practical Training I	10 ECTS
<b>Aim</b>	Reinforcing of the knowledge acquired in theoretical and practical training in preparing powders and liquid medicines and on over-the-counter medicines.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the technologies of manufacturing powders, medicinal teas, solutions, chemical mixtures, leach liquors, jams, suspensions, and emulsions and is able to, on the basis of doctor's prescriptions, produce magistral formulae.</li> <li>2. Has an overview of the over-the-counter drugs, other goods of medical use and health products sold in Estonian pharmacies.</li> <li>3. Knows the nomenclature of over-the-counter medicines containing the main active substances and is able to comparatively evaluate pharmaceutical preparations provided by different manufacturers.</li> <li>4. Is familiar with the work organization of the pharmacy and the drug-handling system.</li> <li>5. Is able to describe in a seminar the work process and the final result regarding the technological, organizational and supervision related components, and is able to provide evaluation.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/PrA2	Pharmacy Practical Training II	25 ECTS
<b>Aim</b>	Reinforcing of the knowledge acquired in theoretical and practical training in preparing powders, liquid medicines, ointments, suppositories and on over-the-counter medicines. Reinforcing of counselling skills in a pharmacy.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the technologies of manufacturing powders, medicinal teas, liquid medicines, ointments, suppositories and injection drugs and is able to, on the basis of doctor's prescriptions, produce magistral formulae.</li> <li>2. Has an overview of the over-the-counter and prescription drugs, other medical use goods and health products sold in Estonian pharmacies.</li> <li>3. Knows the nomenclature of over-the-counter and prescription drugs containing the main active substances and is able to comparatively evaluate pharmaceutical preparations provided by different manufacturers.</li> <li>4. Is able to counsel clients according to their needs.</li> <li>5. Analyses in a seminar, the work process and the final result regarding the technological, organizational and supervision related components, and is able to provide evaluation.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>

1RVV17/FKT1	Pharmaceutical Product Intelligence I	2 ECTS
<b>Aim</b>	To acquire knowledge of the differences of over-the-counter medicines and skills for their selection, comparison and recommendation.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the groups of over-the-counter drugs and health products.</li> <li>2. Can recommend pharmacy products based on customer needs.</li> <li>3. Is able to check basic health indicators, analyse them and give further advice in their areas of expertise.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/FKT2	Pharmaceutical Product Intelligence II	2 ECTS
<b>Aim</b>	To acquire knowledge on prescription medicines and skills for their comparison and recommendation.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the prescription drug classifications.</li> <li>2. Is familiar with the active substances and the respective preparations within the groups.</li> <li>3. Is able to on the basis of active substance-based prescription compare and recommend medication according to the customer's needs.</li> <li>4. Is able to read and process digital and paper prescriptions.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/FKR1	Pharmaceutical Management I	3 ECTS
<b>Aim</b>	To acquire knowledge on the work management of a pharmacy and of current legislation.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has an overview of the history of pharmacies.</li> <li>2. Knows the conditions of pharmacy service and pharmacy work management by different agencies.</li> <li>3. Is familiar with the legislation concerning the pharmacy organization.</li> <li>4. Is able to use information materials in counselling clients as well as health care workers.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1RVV17/FKR2	Pharmaceutical Management II	2 ECTS
<b>Aim</b>	To acquire and register knowledge on pharmacy work organization, current legislation and Good Pharmacy Practice.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has an overview of Good Pharmacy Practice.</li> <li>2. Knows the requirements for prescribing medicines and requirements for dispensing medicines from the pharmacy.</li> <li>3. Knows the conditions set for providing pharmacy service and the work management of a pharmacy in different agencies.</li> <li>4. Has an overview of different pharmacy-related organizations.</li> <li>5. Is able to use necessary information materials to counsel patients as well as health care workers.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>

KL17	Client Service	3 ECTS
<b>Aim</b>	To acquire knowledge about client service foundations and provide readiness for understanding and fulfilling clients` needs in service process.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows foundations and ethical aspects of client service.</li> <li>2. Knows the nature of service process and can participate properly in this.</li> <li>3. Knows types of products/service and is able to plan and carry out (sales) conversation.</li> <li>4. Uses appropriate communication techniques in client service.</li> </ol>	

<b>Module title:</b> Professional Development		<b>Volume:</b> 11 ECTS
<b>Aim</b>	To acquire necessary skills and knowledge to ensure learning-related professional development and lifelong learning.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the specialty terminology in Latin, abbreviations and expressions used on prescriptions.</li> <li>2. Knows the main principles and theories of organizational behaviour and leadership.</li> <li>3. Is able to plan and manage one's studies in Tallinn Health Care College.</li> <li>4. Knows the main principles of psychology and is able to apply different communication techniques and principles of teamwork.</li> </ol>	
<b>Module evaluation:</b> subject-based method		
<b>Subjects:</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
SO17	Introduction to Learning	2 ECTS
<b>Aim</b>	To create possibilities for managing successfully in study process in Tallinn Health Care College.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has an overview of Estonian higher education system and possibilities for international cooperation.</li> <li>2. Knows organization of studies and practical training, and study counselling system in Tallinn Health Care College.</li> <li>3. Is able to compose and execute letters and study documents.</li> <li>4. Knows foundations of studies, teamwork, stress and time management, and career planning.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
PSU17	Psychology	3 ECTS
<b>Aim</b>	To acquire knowledge of psychology and provide readiness for understanding the needs of a patient/client.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has knowledge about concepts of psychology (including developmental, personality and social psychology) and main approaches.</li> <li>2. Understands the nature and causes of an individual's development and social behaviour.</li> <li>3. Is able to apply different communication techniques and knows teamwork principles.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
JuEt17	Management and Entrepreneurship	4 ECTS
<b>Aim</b>	To create possibilities for developing basic skills related to organization management and starting enterprise.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Can describe an organization and its management process, including personnel management, and associate them with his/her specialty.</li> <li>2. Knows different forms of enterprise and principles for choosing them.</li> </ol>	

	3. Chooses and analyses a business idea, can develop a business plan, and plan and carry out projects. 4. Has elementary knowledge about foundations of tax system and accountancy, and can apply to financial institutions or funds for getting financing. 5. Knows principles of product and service development, and marketing.	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1PA16/LK	Latin	2 ECTS
<b>Aim</b>	To acquire Latin skills needed for the profession of assistant pharmacist.	
<b>Learning outcomes</b>	1. Is able to correctly use specialty terminology, including expressions and abbreviations used in prescriptions. 2. Knows how to form necessary expressions and how to correctly use them. 3. Values eruditeness, correct specialty language and its proper usage.	

<b>Module title:</b> Research Methodology		<b>Volume:</b> 20 ECTS
<b>Aim</b>	To create possibilities and support for conducting research and developing academic writing skills.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Can find and use reliable evidence-based scientific sources for the professional research.</li> <li>2. Can analyse and report information found from different sources.</li> <li>3. Knows foundations of statistics, can methodically collect data and analyse them properly.</li> <li>4. Knows ethics in research and can follow this.</li> <li>5. Can set professional problems, and based on the research, give recommendations for solving them.</li> </ol>	
<b>Evaluation of module:</b> subject-based method		
<b>Subjects</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
UTM1-17	Foundations of Research I	5 ECTS
<b>Aim</b>	To create readiness for collecting and analysing evidence-based information.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Can apply principles of systematic literature search and record search results.</li> <li>2. Can independently use scientific data bases and analyse relevant evidence-based materials.</li> <li>3. Can report professional scientific literature in English and Estonian.</li> <li>4. Knows foundations of statistics and is able to find and interpret statistics.</li> <li>5. Can compose and form independent works, and uses scientific language.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
UTM2-17	Research II	5 ECTS
<b>Aim</b>	To create skills for conducting research.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands concepts and principles of scientific research and differences between types of research.</li> <li>2. Knows different research methods, and planning the research, can choose the most suitable method for collecting and analysing data.</li> <li>3. Can collect or find statistical data and relevant evidence-based sources, analyse, report and refer properly them in his/her paper.</li> <li>4. Understands principles of ethics in science and medicine, is able to pay attention to ethical aspects, when composing his/her research.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
LP1-17	Graduation Thesis I	5 ECTS
<b>Aim</b>	To acquire skills for using his/her professional knowledge to search independently and analyse critically a particular problem or situation in	

	practice.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Is able to independently plan and carry out a research, and present properly its results.</li> <li>2. Can pay attention to professional problems and research focuses.</li> <li>3. Is able to give research-based recommendations for solving professional problems.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
LP2-17	Graduation Thesis II	5 ECTS
<b>Aim</b>	To show a student`s ability to apply his/her knowledge and practical skills, developed across the curriculum, to carry out a research, using different research methods.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands research ethics and principles of reliability, and considers them when carrying out the research.</li> <li>2. Is able to go through and analyse scientific literature associated with a research problem.</li> <li>3. Knows the way of data collection and method of analysis used in the research.</li> <li>4. Can explain research results and importance of them in specialty.</li> <li>5. Is able to analyse critically and defend his/her viewpoints presented in the research, and discuss the searched topic.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
LE17	Final Examination	5 ECTS
<b>Aim</b>	To show a student`s ability to integrate his/her professional knowledge and skills, and readiness for starting professional field job.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Has a systematic overview of the profession and its competencies.</li> <li>2. Has knowledge, skills and readiness for starting professional field job.</li> <li>3. Can connect professional theory with practice and use the knowledge without causing harm to a patient/client interests.</li> </ol>	

<b>Module title:</b> Basics of Health Care		<b>Volume:</b> 20 ECTS
<b>Aims</b>	<ol style="list-style-type: none"> <li>1. To acquire basic knowledge of the function of human organism, organ systems and their normal and pathological functioning in order to understand the effect of medicines and one's general professional activity.</li> <li>2. To acquire knowledge of the foundations of pharmaceutical care, basics of sustainability of health, developing coping strategies and preventing work-related diseases.</li> </ol>	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the structure and functioning of human organism, the biological basics of functioning. Is able to measure and interpret primary health care indicators.</li> <li>2. Knows the nature of pathological and genetic processes and their action mechanisms.</li> <li>3. Knows the principles and ways of application of a-and antiseptics.</li> <li>4. Is familiar with the organizational problems accompanying the use of medicines, their manufacturing, inspection and information.</li> <li>5. Is familiar with the main principles of legislation, public health and legislation of work health care as well as the criteria of assessing and improving the health condition of the population.</li> </ol>	
<b>Module evaluation:</b> subject-based method		
<b>Subjects</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
AnF17	Anatomy and Physiology	6 ECTS
<b>Aim</b>	To acquire basic knowledge in anatomy and physiology.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Uses appropriate anatomy and physiology related terminology.</li> <li>2. Knows and is able to explain the structure of the human body and the mechanisms regulating its functioning and development.</li> <li>3. Knows the shape, structure and location of organs in human body by body systems.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
HaOp17	Pathology	5 ECTS
<b>Aim</b>	To acquire foundation knowledge about causes and onset of diseases, signs and disease-related changes in the human body.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows fundamental processes and concepts of general pathology.</li> <li>2. Knows etiopathogenesis and pathogenesis of most prevalent diseases, and ways to prevent the diseases treating each organ system separately.</li> <li>3. Has basic knowledge about microbiology and function of the immune system, most common micro-organisms and diseases caused by them affecting human functioning.</li> <li>4. Knows genetic bases and understands the nature of heredity and mutability, has foundation knowledge about more common chromosomal and genetic diseases, and possibilities to apply genetics in medicine.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>

TO17	Occupational Safety	3 ECTS
<b>Aim</b>	To acquire first aid skills, ability to act safely in the work environment and in case of fire hazard.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the principles of quality and risk management in health care organization.</li> <li>2. Is able to assess risk factors in the work environment and develop a risk analysis.</li> <li>3. Knows, how to use ergonomic job methods and promote health at workplace.</li> <li>4. Is able to give first aid without any medical devices.</li> <li>5. Is able to act in case of fire hazard.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
RaTer17	Public Health	2 ECTS
<b>Aim</b>	To form knowledge about theoretical foundations and functions of public health, public health policy principles, and give an overview of the situation and organizational arrangement of public health in Estonia.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Understands the nature of public health field, tasks, public health policy principles, and is able to interact health factors having effect on an individual and the community.</li> <li>2. Knows most common health problems of population in Estonia and activities within the frames of the National Health Development Plan to prevent diseases and promote health.</li> <li>3. Has an overview of the organizational arrangement of public health in Estonia and creates connections between activities of different institutional sectors and levels.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TA17/FH	Pharmaceutical Care	2 ECTS
<b>Aim</b>	To give an overview of responsible and proper usage of medicines, including other health care professionals and clients/patients.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the principles of pharmaceutical care, has an overview of pharmaceutical production and marketing.</li> <li>2. Knows the factors influencing the use of medicines.</li> <li>3. Has an overview of the process of manufacturing new medicines.</li> <li>4. Understands the need to use one's specialty knowledge for the good of the client/patient, and if necessary, consults other health care professionals.</li> </ol>	
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
1TA16/TMT	Measuring and Interpreting of Vital Signs of the Body	2 ECTS
<b>Aim</b>	To provide knowledge of a pharmacist's role in primary level health care and in measuring the primary health markers theoretically as well as practically in terms of interpreting the results.	
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Knows the main principles of primary health counselling and patient education.</li> </ol>	

	<ol style="list-style-type: none"><li>2. Knows and complies with the rules of a- and antiseptics.</li><li>3. Knows how to measure blood sugar, cholesterol, level of haemoglobin and blood pressure, and document the results.</li><li>4. Knows how to give primary recommendations in case os results differing from the norm.</li></ol>
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<b>Module title:</b> Elective Subjects		<b>Volume:</b> 5 ECTS
<b>Module evaluation:</b> subject-based method		
<b>Subjects</b>		
<b>Code</b>	<b>Subject title</b>	<b>Volume</b>
VA17/TÖ	Nutrition	5 ECTS
VA17/HN	Healthy Nutrition	5 ECTS