

TALLINNA TERVISHOIU KÕRGKOO



CHILDMINDER

129237

CURRICULUM OF TALLINN HEALTH CARE COLLEGE						
<b>Educational institution</b>		<b>TALLINN HEALTH CARE COLLEGE</b>				
<b>Code of educational institution</b>		70003980				
<b>Curriculum group</b>		Childminding and services for the youth				
<b>Title of the curriculum</b>		<i>LAPSEHOIDJA</i>				
<b>Title of the curriculum in English</b>		<b>CHILDMINDER</b>				
<b>Curriculum code in the Estonian Education Info-System (EHIS)</b>		129237				
<b>INITIAL TRAINING CURRICULUM</b>					<b>CONTINUING TRAINING CURRICULUM</b>	
EKR (EQF) 2	EKR (EQF)3	EKR (EQF) 4 vocational secondary education	EKR (EQF) 4	EKR (EQF) 5	EKR (EQF) 4	EKR (EQF) 5
			X			
<b>Volume of the curriculum (ECVET)</b>		60 ECVET				
<b>The curriculum is based on:</b>		Childminder, level 4 Occupational standard. Decision No 19/15.04.2021 of Social Care Occupational Qualification Council and Vocational standard No 25-15042021-4.1/6k, 15.04.2021				
<b>Aim of the curriculum</b>		It is applied with the studies that the learner has knowledge, skills and attitudes necessary for working as a childminder, for developing the child in collaboration with the parent or the person responsible in the environment most suitable for the child, and readiness for professional self- education and life-long learning.				
<b>Learning outcomes of the curriculum:</b>		<ol style="list-style-type: none"> <li>1. Quality flexible service offer is based on principles of professional ethics and the requirements of childminding service, taking into consideration the child's welfare in traditional and new situations, and according to the needs of the family.</li> <li>2. Creates safe and playful environment for the child's growth taking into account the child.</li> <li>3. Plans, applies and assesses in collaboration with the parent/person responsible for activities supporting child's physical, emotional, intellectual and social development taking into account the individuality of the child.</li> <li>4. Assesses their professional skills and plans their professional development through life-long learning.</li> <li>5. Is able to understand the role of information technology, uses computers for personal and work-related purposes, following</li> </ol>				

	<p>principles of safety and confidentiality and good communication manners.</p> <p>6. Understands the principles of entrepreneurship and relates the requirements of professional preparation with implementation options at labour market and plans their career.</p> <p>7. Thinks systematically and is creative and is able to assess their ideas critically and to find independent options for carrying them out.</p> <p>8. Is responsible for completing various and difficult professional work tasks requiring innovative solutions in the network and independently and is able to explain their points of views both orally and in written form based on valid information.</p>
<b>Implementation of the curriculum</b>	Studies may be conducted in the form of internal (classroom and workplace) study and distance learning.
<b>Requirements for beginning the studies</b>	Requirement for beginning the studies as a childminder is having secondary education. Admission requirements and rules are determined with the Rules for Student Admissions of Tallinn Health Care College.
<b>Requirements for completing the studies</b>	Level 4 studies of vocational education are considered as completed when the learner has achieved the learning outcomes that comply with qualification requirements described in the curriculum. Vocational exam is used for assessment of achieving learning outcomes. In case the learner receives negative grade for the vocational exam, alternatively, they have the right to take the professional final exam at the College to complete their studies.
<b>Acquired upon completion of studies</b>	
Qualification:	Childminder, level 4
Partial vocation(s):	none
<b>Specialisations</b>	none
<b>Structure of the curriculum</b>	
Modules of main studies	
1. Learning Path and Work in a Changing Environment (5 ECVET)	
1.1 Plans their learning path considering personal, social and work-related opportunities and limitations.	
1.2 Understands the way society functions, the challenges of the employer and the organisation, their problems, and opportunities.	
1.3 Plans their effort on creating values for themselves and others in cultural, social and/or financial context.	
1.4 Understands their responsibility when developing work-related career and is motivated for self-development.	
2. Supporting the Environment for Child's Growth (5 ECVET, incl 1 ECVET of practical training)	
2.1 Creates safe and playful environment for the child's growth taking into account the child's individuality and based on legal acts.	

- 2.2 Assesses the risk factors of the environment for child's growth and prevents dangerous situations, taking into account the individuality of the child and environmental factors.
- 2.3 Notices possible signs of mistreatment and relates to options for intervention.
- 2.4 Plans and performs household and cleaning chores, using home technology and chemicals following safety requirements.
3. Supporting the Child's Development (15 ECVET, incl 7 ECVET of practical training)
  - 3.1 Supports the development of the child incl the baby, taking into account the individuality of the child.
  - 3.2 Creates the values and good behavioural manners of the child in collaboration with the parents/people responsible for, taking into account the cultural background.
  - 3.3 Plans, performs and analysis playful and creative activities, taking into account the individuality of the child.
  - 3.4 Designs child's self-service and regulation skills in daily activities.
  - 3.5 Supports the development of the baby through care procedures and other proper activities in collaboration with the parent/person responsible for.
4. Health Promotion of the Child (10 ECVET, incl 2 ECVET of practical training)
  - 4.1 Observes child's health condition and reacts in case of changes, if necessary, gives first aid, taking into account the individuality of the child.
  - 4.2 Notices factors harmful to the health of a child, and prevents dangerous situations to the child's health.
  - 4.3 Plans, performs and analysis child's health promoting activities, taking into account the individuality of the child.
  - 4.4 Cares and nurses the child, incl. baby in a childcare institution or home environment according to the doctor's orders, her competence and agreements.
  - 4.5 Provides the child with nutrition according to the child's health condition.
5. Collaboration with the Parent or a carer (3 ECVET, incl 2 ECVET of practical training)
  - 5.1 Gets acquainted with the family and collaborates in the best interests of the child and values of the family.
  - 5.2 Communicates with the family and gives feedback about the development of the child and activities.
6. Childminding of a Child with Special Needs (12 ECVET, incl 3 ECVET of practical training)
  - 6.1 Collects information about special needs of a child using different sources and following professional ethics.
  - 6.2 Plans and performs activities, motivating and instructing the child in collaboration with child's network.
  - 6.3 Creates caring and tolerant environment for the inclusion of the child with special needs into the group, supports the child on using the assistive devices.
  - 6.4 Supports child's strengths in collaboration with the network, motivates and instructs the child in daily activities.

Practical training (15 ECVET) includes in the modules of main studies.

### Elective modules and options for choosing

A learner may choose in volume of 10 ECVET from the following modules:

1. Foreign Language (5 ECVET)
2. Basics of Children's Physiotherapy (5 ECVET)
3. Ergonomics and Safety of Children (5 ECVET)
4. Occupational Therapy (5 ECVET)
5. Childminder as a Support Person (5 ECVET)
6. Child Restraint Devices (5 ECVET)
7. Basics of Nutrition Counselling (5 ECVET)

The College has the right to decide, which elective studying options to offer considering College's opportunities and learners' wishes.

### Contact person of the curriculum

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### Comments

*Link to operational programme of [modules](#)*